

Park University

Summer 2004 Online Course Evaluation: Survey Summary Detailed Report with Write-In Responses
 HU211DL Introduction to Humanities Derek Mueller

1. The professor expects students to prepare for each class.

N/A	Always	Frequently	Sometimes	Rarely	Never			
1	2	3	4	5	6	n	Mean	STD
0 (0%)	21 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	21	2	0

2. The professor offered and encouraged alternative view points.

N/A	Always	Frequently	Sometimes	Rarely	Never			
1	2	3	4	5	6	n	Mean	STD
0 (0%)	17 (81%)	2 (10%)	1 (5%)	1 (5%)	0 (0%)	21	2.33	0.8

3. The professor encouraged students to discover the linkage among ideas and arguments.

N/A	Always	Frequently	Sometimes	Rarely	Never			
1	2	3	4	5	6	n	Mean	STD
0 (0%)	16 (76%)	4 (19%)	1 (5%)	0 (0%)	0 (0%)	21	2.29	0.56

4. The criteria and grading scale presented in the syllabus were used to evaluate performance.

N/A	Always	Frequently	Sometimes	Rarely	Never			
1	2	3	4	5	6	n	Mean	STD
0 (0%)	17 (81%)	3 (14%)	1 (5%)	0 (0%)	0 (0%)	21	2.24	0.54

5. The professor effectively presented the subject material in this course.

N/A	Always	Frequently	Sometimes	Rarely	Never			
1	2	3	4	5	6	n	Mean	STD
1 (5%)	14 (67%)	5 (24%)	0 (0%)	1 (5%)	0 (0%)	21	2.33	0.8

6. I received a course syllabus by the second class period.

N/A	Yes	No						
1	2	3				n	Mean	STD
1 (5%)	20 (95%)	0 (0%)				21	1.95	0.22

7. The course objectives as outlined in the syllabus were implemented.

N/A	Yes	No						
1	2	3				n	Mean	STD
0 (0%)	21 (100%)	0 (0%)				21	2	0

8. I believe I am more prepared to move up to more difficult sequential courses and/or apply what I learned outside the classroom.

N/A	Yes	No
-----	-----	----

1	2	3	n	Mean	STD
1 (5%)	18 (86%)	2 (10%)	21	2.05	0.38

9. Overall I would rate this instructor as:

Excellent	Above Average	Average	Below Average	Really Poor	n	Mean	STD
1	2	3	4	5			
9 (43%)	4 (19%)	6 (29%)	2 (10%)	0 (0%)	21	2.05	1.07

10. The professor was available either before or after class, during office hours, or by email/Online for consultation or assistance.

N/A	Always	Frequently	Sometimes	Rarely	Never	n	Mean	STD
1	2	3	4	5	6			
1 (5%)	9 (43%)	9 (43%)	2 (10%)	0 (0%)	0 (0%)	21	2.57	0.75

11. The required readings (for example: texts, reserve readings and internet links) were complementary to the professor's presentation.

N/A	Always	Frequently	Sometimes	Rarely	Never	n	Mean	STD
1	2	3	4	5	6			
0 (0%)	15 (71%)	2 (10%)	4 (19%)	0 (0%)	0 (0%)	21	2.48	0.81

12. The professor identified library resources (local or Online) and encouraged their use.

N/A	Always	Frequently	Sometimes	Rarely	Never	n	Mean	STD
1	2	3	4	5	6			
0 (0%)	16 (76%)	3 (14%)	2 (10%)	0 (0%)	0 (0%)	21	2.33	0.66

13. The professor directed students to outside resources that were related to the course material. (museums, art galleries, governmental agencies, school visitations, TV programs, etc.)

N/A	Yes	No	n	Mean	STD
1	2	3			
2 (10%)	16 (76%)	3 (14%)	21	2.05	0.5

14. The professor used a variety of teaching strategies.

N/A	Yes	No	n	Mean	STD
1	2	3			
1 (5%)	14 (67%)	6 (29%)	21	2.24	0.54

15. This course is:

A Degree Requirement	A Major Requirement	An Elective	n	Mean	STD
1	2	3			
15 (71%)	0 (0%)	6 (29%)	21	1.57	0.93

16. This course required more effort/time than a typical non-internet course.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	n	Mean	STD
1	2	3	4	5			
10 (48%)	5 (24%)	6 (29%)	0 (0%)	0 (0%)	21	1.81	0.87

17. I learned more from this course than a typical non-internet course.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
1	2	3	4	5	n	Mean	STD
3 (14%)	5 (24%)	8 (38%)	2 (10%)	3 (14%)	21	2.86	1.24

18. I would take additional courses via this format (internet).

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
1	2	3	4	5	n	Mean	STD
11 (52%)	7 (33%)	2 (10%)	0 (0%)	1 (5%)	21	1.71	1.01

19. The methodology and technology used to deliver the Online course materials over the internet were effective.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
1	2	3	4	5	n	Mean	STD
10 (48%)	6 (29%)	5 (24%)	0 (0%)	0 (0%)	21	1.76	0.83

20. A proctored exam was required in this course.

N/A	Yes	No					
1	2	3		n	Mean	STD	
0 (0%)	21 (100%)	0 (0%)		21	2	0	

21. On average, the number of hours I spent working on this course each week was.

Less than 4	4 to 8 hours	More than 8 hours				
1	2	3		n	Mean	STD
1 (5%)	11 (52%)	9 (43%)		21	2.38	0.59

22. On average, I signed on to the Online course.

Once per week	Twice per week	3 or 4 times per week	More than 4 times per week			
1	2	3	4	n	Mean	STD
0 (0%)	2 (10%)	3 (14%)	16 (76%)	21	3.67	0.66

23. I needed to contact the instructor.

Almost Never	Once per week	Twice per week	More than twice per week			
1	2	3	4	n	Mean	STD
9 (43%)	7 (33%)	4 (19%)	1 (5%)	21	1.86	0.91

24. What do you believe the instructor has done especially well in his/her teaching of the course?

* making us to indepth thinking...

* Excellent Teaching Method

* All was done well

- * My instructor was very prompt in answering any of my questions and gave me wonderful feedback toward accomplishing my homework or projects. He was able to get the information across the computer as well or better as an instructor in a class room setting.
 - * He encourages students to think outside of the box.
 - * Yes
 - * Had the students interact with each other about good topics.
 - * N/A
 - * He has selected a very interesting reading list, I think it complemented the weekly subject area very well
 - * I could tell he really knew what he was doing and talking about.
 - * Communicated
 - * He assigned very interesting homework studies
 - * Given alternate places to find information and opinions about the topics discussed.
 - * Neutral
 - * No comment
 - * n/a
 - * Giving good intructions
 - * He presented class activities and ecourse class discussion which made the class fun and interesting.
 - * N/A
 - * I think he is very knowledgeable about Humanities and did an excellent job in giving constructive feedback on assignments.
 - * No
25. What do you believe the instructor might have done to improve his/her teaching of the course?
- * nothing..
 - * Nothing
 - * All was done well
 - * Nothing.
 - * I think the project examples could have been better. In my opinion, the project is some what overwhelming. Specifying a particular subject(s) to do the project on would have been more beneficial.
 - * He did very well
 - * Noo comment.
 - * N/A
 - * If anything, foster more discussion in the conference areas
 - * Just understand that some people don't understand humanities so it's a little harder for people like me.
 - * Lightened the text reading load
 - * none
 - * Nothing, excellent instructor.
 - * Neutral
 - * No comment
 - * Discuss with us more in the talks online
 - * Update grades quicker

- * Excellent job no room for improvement
- * Maybe not so much reading work.
- * Nothing different.
- * By being more descriptive when asked questions if something was not understood instead of coming across sarcastic.

26. What do you see as the primary advantages of taking courses via the Internet?

- * force me to review and prepare for the lessons..
- * Nothing
- * All was done well, I could enter the class at any time.
- * Doing it on your own time. I loved that. I was able to get all the required reading and homework done on my schedule.
- * I am able to do my school work in the comforts of my own home and at my own pace.
- * Meets my timing
- * Flexable
- * N/A
- * The ability to complete course work around around duty commitments
- * It was at my convenience.
- * Flexibility
- * Easier for the professional worker to get his/her education benefits
- * Alloted me to take class time when my schedule allowed.
- * Neutral
- * It allows you the comfort of home. If you work long hours such as myself you really do not have time or want to sit in a classroom after you get off work. Taking courses via the internet allows you to set the hours you want. For instance if you do not have time to work on the material during the week you have all weekend to do it.
- * can do the work when I have the time
- * convenient
- * able to attend class on my own time.
- * N/A
- * Ease of signing on from many locations. Flexibility in scheduling.
- * Learning at ones pace

27. What would be the primary disadvantage of taking courses via the Internet?

- * student-instructor relationship
- * No realistic interaction with instructors.
- * All was done well
- * The only thing I missed really was the actual adult interaction. I miss the class debates because I think those are very important to get a broad voice of opinions. That is just the sacrifice you make taking online courses.
- * Miscommunication. Many times multiple questions are asked in an email and most often the professors only respond to the first question. Of course, the solution would be to send many emails, but this gets ridiculous and is very time consuming.
- * face to face class interaction
- * Computer problems.
- * N/A

- * Lack of face to face communication with others.
- * This particular class is more of an in class course rather than internet.
- * A lot of homework
- * It's ease of ability to put off things to the last minute
- * Forcing myself to take the time for the class.
- * Neutral
- * Making up an assignment.
- * n/a
- * communication
- * lack of communication such as emails not received.
- * I was unable to understand what exactly the teacher is asking from you. I always had to write an e-mail asking what exactly he wanted and had to wait for a reply.
- * No human contact and face-to-face interaction.
- * Instructor such as this one.

28. Online library resources are currently made available to Internet students by Park University. If you used these resources, briefly share your experiences or if you didn't use them, please indicate why you didn't.

- * I have been using the internet...
- * The resources were not user friendly therefore did not use it.
- * All is well
- * Never used them. I feel like my instructor provided me with enough resources to get through the course.
- * I did not use the library resources because I did not see any need.
- * Did not use it
- * No comment
- * N/A
- * Coursework did not require utilization of online library
- * n/a
- * Other resources were available
- * no need
- * They were a great help in writing the term paper, although a bit difficult to navigate.
- * Neutral
- * I did not use them. Because it never came to mind.
- * n/a
- * didn't use it
- * did not use, web search are more quicker.
- * N/A
- * I did not use them.
- * Used several and was pleased.

29. Online tutoring services are offered to Internet students through Smarthinking.com. If you used these services this term, please share your reaction and comment on whether Park University should continue making these services available to Online students.

- * This service is o.k. I would only use it when it is free...

- * N/A
- * All is well
- * I used Smarthinking and loved it. They replied within 24 hours and gave me great feedback on my project. I will definitely use this program again and again.
- * I have not used Smarthinking.com as of yet. I plan on using them tomorrow. Also the website is smarthinking.com -- not smarkthinking.com. :-)
- * Did not use it
- * No comment
- * N/A
- * Did not use the service
- * n/a
- * didn't use
- * no need
- * Did not use.
- * Neutral
- * N/A
- * n/a
- * didn't use it
- * did not use, but looking forward to using it in the future if need be.
- * n/a
- * I did not use them.
- * Did not use.

30. What specific problems did you encounter that were caused by taking the course in the internet format?

- * a lot of information in a week's time frame...
- * Web pages were down quite often. Hard to accomplish work when this happens.
- * None
- * I had problems getting my project through the first few times because my pictures were too big. My instructor showed me how to resize them through an email.
- * While I realize this survey is important, I think it is a bad idea to force students to complete it before they can access their class online. I am swamped with work because I have a project that I am currently working on and unless I take the time to complete this survey I cannot move forward with my assignment!!!!!!!!!! This makes me quite angry! Why not put a button that says "Take Survey Later" and give students a few chances to click this button before it is a requirement.
- * Not familiar with the setup of the room prior to class start.
- * No problems
- * N/A
- * In the second week of the course there was a problem with the class software, specifically the "respond" button did not appear for two days. this was also reported by other students.
- * Just that this was my first class on line so learning how everything worked and where everything was took me a while.
- * none
- * none
- * none

* Neutral

* Weather, When a storm hits in south Texas there is nothing you can do about it but wait it out.

* n/a

* don't have any.

* none

* n/a

* None.

* Instructor's lack of clarification

31. Please briefly type any additional comments you would like to make about the course?

* Great class... It has increase my understanding of humanities... This class would better to be taken by itself to completely take in the ride to indepth thinking..

* N/A

* None

* Loved the course!!!

* The gradebook could use some work. I'm not sure if it was configured by the professor or if it's this way by default.... but the grades are based on a points system. ??? Why? When I got a 9 out of 10 I questioned my professor and he said that my grade is really closer to a 95, not a 90. This is just confusing!

* none

* No comment

* N/A

* This was my first online course, I thought it was a very good experience and I will be taking more classes in this format

* Derek Mueller was a good instructor and very knowledgeable in this course. Thank you for all your help with me during this course.

* none

* Interesting course , much different than I would have ever imagined

* none

* Neutral

* N/A

* I don't feel as though I got much directions from the teacher there for I don't really know how much I really understand if I did the work right and how I could improve.

* don't have any.

* none

* The instructor told me I had plagerized, even though I cited all of the stuff which was taken from other sources. He gave me a zero on the assigned work which will cause me to receive a grade below a C.

* This course was difficult for me because of my work schedule this quarter and the difficulty of trying to grasp the concept of humanities. It was presented in a very workable fashion and is an excellent course to stretch your mind.

* none