

# Park University

## Summer 2005 Online Course Evaluations w/ GE: Survey Summary Detailed Report with Write-In Responses HU211DL Introduction to Humanities Derek Mueller

<b>1. The professor expects students to prepare for each class</b>									
Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99		n	Mean	STD
7 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		7	1	0
<b>2. The professor offered and encouraged alternative view points.</b>									
Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99		n	Mean	STD
6 (86%)	1 (14%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		7	1.14	0.38
<b>3. The professor encouraged students to discover the linkage among ideas and arguments.</b>									
Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99		n	Mean	STD
7 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		7	1	0
<b>4. The criteria and grading scale presented in the syllabus were used to evaluate performance.</b>									
Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99		n	Mean	STD
7 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		7	1	0
<b>5. The professor effectively presented the subject material in this course</b>									
Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99		n	Mean	STD
2 (29%)	5 (71%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		7	1.71	0.49
<b>6. I received a course syllabus by the second class period.</b>									
Yes 1	No 2	N/A 99					n	Mean	STD
7 (100%)	0 (0%)	0 (0%)					7	1	0
<b>7. The course objectives as outlined in the syllabus were implemented.</b>									
Yes 1	No 2	N/A 99					n	Mean	STD
7 (100%)	0 (0%)	0 (0%)					7	1	0
<b>8. I believe I am more prepared to move up to more difficult sequential courses and/or apply what I learned outside the classroom.</b>									
Yes 1	No 2	N/A 99					n	Mean	STD
6 (86%)	0 (0%)	1 (14%)					7	1	0
<b>9. Overall I would rate this instructor as:</b>									

Excellent 1	Above Average 2	Average 3	Below Average 4	Really Poor 5	N/A 99		n	Mean	STD
2 (29%)	2 (29%)	2 (29%)	0 (0%)	0 (0%)	1 (14%)		7	2	0.89

**10. The professor was available either before or after class, during office hours, or by email/Online for consultation or assistance.**

Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99		n	Mean	STD
6 (86%)	1 (14%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		7	1.14	0.38

**11. The required readings (for example: texts, reserve readings and internet links) were complementary to the professor's presentation.**

Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99		n	Mean	STD
5 (71%)	1 (14%)	0 (0%)	0 (0%)	0 (0%)	1 (14%)		7	1.17	0.41

**12. The professor identified library resources (local or Online) and encouraged their use.**

Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99		n	Mean	STD
6 (86%)	1 (14%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		7	1.14	0.38

**13. The professor directed students to outside resources that were related to the course material. (museums, art galleries, governmental agencies, school visitations, TV programs, etc.)**

Yes 1	No 2	N/A 99					n	Mean	STD
6 (86%)	1 (14%)	0 (0%)					7	1.14	0.38

**14. The professor used a variety of teaching strategies.**

Yes 1	No 2	N/A 99					n	Mean	STD
6 (86%)	1 (14%)	0 (0%)					7	1.14	0.38

**15. This course is:**

A Degree Requirement 1	A Major Requirement 2	An Elective 3	N/A 99				n	Mean	STD
4 (57%)	0 (0%)	3 (43%)	0 (0%)				7	1.86	1.07

**16. This course required more effort/time than a typical non-internet course.**

Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5			n	Mean	STD
1 (14%)	3 (43%)	3 (43%)	0 (0%)	0 (0%)			7	2.29	0.76

**17. I learned more from this course than a typical non-internet course.**

Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5	N/A 99		n	Mean	STD
0 (0%)	3 (43%)	3 (43%)	1 (14%)	0 (0%)	0 (0%)		7	2.71	0.76

**18. I would take additional courses via this format (internet).**

Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5	N/A 99		n	Mean	STD
5 (71%)	1 (14%)	0 (0%)	1 (14%)	0 (0%)	0 (0%)		7	1.57	1.13

**19. The methodology and technology used to deliver the Online course materials over the internet were effective.**

Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5	N/A 99		n	Mean	STD
4 (57%)	2 (29%)	0 (0%)	0 (0%)	0 (0%)	1 (14%)		7	1.33	0.52

**20. A proctored exam was required in this course.**

Yes 1	No 2	N/A 99					n	Mean	STD
7 (100%)	0 (0%)	0 (0%)					7	1	0

**21. On average, the number of hours I spent working on this course each week was...**

Less than 4 1	4 to 8 hours 2	More than 8 hours 3					n	Mean	STD
2 (29%)	5 (71%)	0 (0%)					7	1.71	0.49

**22. On average, I signed on to the Online course...**

Once per week 1	Twice per week 2	3 or 4 times per week 3	More than 4 times per week 4				n	Mean	STD
0 (0%)	0 (0%)	2 (29%)	5 (71%)				7	3.71	0.49

**23. I needed to contact the instructor...**

Almost Never 1	Once per week 2	Twice per week 3	More than twice per week 4				n	Mean	STD
3 (43%)	4 (57%)	0 (0%)	0 (0%)				7	1.57	0.53

**24. What do you believe the instructor has done especially well in his/her teaching of the course?**

- \* Nothing.
- \* encouraged new ideas
- \* I believe that the variety of assignments due each work shows relevance and is very informative.
- \* yes
- \* na
- \* He provided a ton of information and a variety of different readings
- \* He was very quick with his responses to questions and concerns.

**25. What do you believe the instructor might have done to improve his/her teaching of the course?**

- \* Use a humanities book instead of a English book.
- \* he was great. just keep up the quality instruction.
- \* n/a
- \* nothing
- \* Explain things a little better, in not so technical terms.
- \* I think he has a hard grading scale on the explorations that he had us do.
- \* Choose different readings. I had already read some of the required reading for this course in other courses (i.e. The Loss of the Creature, The Voice, Notes on a Balinese cockfight.) I had read these essays in an English class and another humanities class before, it seems that these are favorite reading for many instructors.

**26. What do you see as the primary advantages of taking courses via the Internet?**

- \* Time and convenience.
- \* flexibility
- \* I was able to complete tasks on my own time.

* it's harder
* na
* flexibility
* Convenience of taking the class whenever time is available
<b>27. What would be the primary disadvantage of taking courses via the Internet?</b>
* None
* no one on one contact
* The interaction with other class members were minimal.
* it's harder
* na
* no face to face interaction
* Face to face interaction
<b>28. Online library resources are currently made available to Internet students by Park University. If you used these resources,</b>
* N/a
* n/a
* I used the library for research for a project.
* they worked wonderfully
* na
* n/a
* I did not use these services because I live close to a big library that had all the material I needed for this course.
<b>29. Online tutoring services are offered to Internet students through Smarkthinking.com. If you used these services this term,</b>
* N/a
* n/a
* The instructor encouraged this method during the term.
* n/a
* na
* n/a
* I did not use these services. The instructor was very thorough in explaining the class.
<b>30. What specific problems did you encounter that were caused by taking the course in the internet format?</b>
* None
* I had computer problems in the beginning of the course
* There were no problems.
* none
* na
* I couldn't open a PDF file in week 3 for an assignment and had to call the instructor to find out what I needed to do.
* I had trouble posting larger items in the dropbox.
<b>31. Please briefly type any additional comments you would like to make about the course?</b>
* N/a
* This was a quality and fun class. It improved the way I looked at reading.
* n/a
* none
* na
* n/a

\* I really enjoyed this class, there was a lot of writing so it was more like taking another English class with a twist into humanities. The class was excellent and the instructor was great. The book required for this course is Ways of Reading 6Th Ed. I had to buy it and I wish the instructor could had mentioned that the 7th Edition would had been fine for this course because I already had the 7th Edition from another class.

**32. If this course addressed AESTHETIC Literacy, indicate the extent.**

Highest 1	High 2	Average 3	Low 4	Lowest 5	N/A 6		n	Mean	STD
3 (43%)	2 (29%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)		7	2.71	2.29

**33. If this course addressed CIVIC LITERACY, indicate the extent.**

Highest 1	High 2	Average 3	Low 4	Lowest 5	N/A 6		n	Mean	STD
2 (29%)	1 (14%)	2 (29%)	0 (0%)	0 (0%)	2 (29%)		7	3.14	2.12

**34. If this course addressed CRITICAL LITERACY, indicate the extent.**

Highest 1	High 2	Average 3	Low 4	Lowest 5	N/A 6		n	Mean	STD
3 (43%)	1 (14%)	1 (14%)	0 (0%)	0 (0%)	2 (29%)		7	2.86	2.27

**35. If this course addressed SCIENCE LITERACY, indicate the extent**

Highest 1	High 2	Average 3	Low 4	Lowest 5	N/A 6		n	Mean	STD
1 (14%)	0 (0%)	2 (29%)	1 (14%)	0 (0%)	3 (43%)		7	4.14	1.95

**36. If this course addressed VALUE LITERACY, indicate the extent**

Highest 1	High 2	Average 3	Low 4	Lowest 5	N/A 6		n	Mean	STD
2 (29%)	1 (14%)	2 (29%)	0 (0%)	0 (0%)	2 (29%)		7	3.14	2.12

**37. Indicate the course's overall rank as a general education course.**

Highest 1	High 2	Average 3	Low 4	Lowest 5	N/A 6		n	Mean	STD
2 (29%)	3 (43%)	0 (0%)	0 (0%)	0 (0%)	2 (29%)		7	2.86	2.19

**38. If AESTHETIC LITERACY was addressed in this course, please provide examples that represent this literacy to you.**

\* N/A

\* the text "Ways of Reading" displayed many beautiful pieces from various authors, that had the ability to flow their words in such a way that you could paint a picture in your mind.

\* n/a

\* n/a

\* na

\* n/a

\* Yes, the beauty of thinking like other people by ourselves in other person's shoes and live their culture. Notes on a Balinese cockfight.

**39. If CIVIC LITERACY was addressed in this course, please provide examples that represent this literacy to you.**

\* N/A

\* many of the pieces described structures of people, communities, and the ways the world interacted with one another.

\* n/a

\* n/a

\* na

\* n/a

\* Yes, again a good example if Notes on a Balinese Cockfight, it addresses the civil life of the Balinese

**40. If CRITICAL LITERACY was addressed in this course, please provide examples that represent this literacy to you.**

\* N/A

\* the entire book was based upon critical reading and writing. it gave you tips on how to reread passages, repeating what is written in order to make a connection in your thoughts and think about them in ways that you may not have when initially reading the words.

\* n/a

\* n/a

\* na

\* n/a

\* The essay "The Voice" was definitely critical literacy, it implies that humans are deceiving and we do this through our voice.

**41. If SCIENCE LITERACY was addressed in this course, please provide examples that represent this literacy to you**

\* N/A

\* the science aspect of the readings was not as high as the others, however to look more in depth using critical thinking skills, one can draw out scientific aspects from the author's passages.

\* n/a

\* n/a

\* na

\* n/a

\* Not much of this I think

**42. If VALUES LITERACY was addressed in this course, please provide examples that represent this literacy to you.**

\* N/A

\* values were plentiful. each of the essays in the collection passed along some form of values within their writings. you were able to take away a sense of education and thoughtful response to what was being taught, and carry away with you more knowledge and a sense of value.

\* n/a

\* n/a

\* na

\* n/a

\* All of the readings.

**43. What is, in your opinion, the purpose of a general education course?**

\* NONE

\* to develop and enhance critical thinking.

\* n/a

\* n/a

\* na

\* n/a

\* To have a general idea of a specific science. More like knowing a little bit of everything.

**44. How did this particular course contribute to your general education?**

\* It didnt.

\* it taught me how to read more thoroughly and look beyond the words and into my own thoughts and imagination.

\* This contributed towards my general education as an degree requirement for my BS Degree.

\* n/a

\* na

\* n./a

\* Greatly, I loved it I think the teacher was very down to earth which it is the kind of needed for a humanities course.