Park University Summer 2006 -Online- Student Opinion of Teaching **Survey - N: Survey Summary Detailed Report with** Write-In Responses EN106DL (NGE) Writing Purposes and Research **Derek Mueller**

i. The pro	ofessor ex	pects stu	dents to p	repare for	each clas	ss.			
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
13 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)		13	1	0
		volved all	students	in graded	activities	, regardle	ss of whe	ther they	
/oluntari	ly offered	input.						1	I
Always	Frequently	Sometimes	Rarely	Never	N/A				l I
11	2	3	4	5	99		n	Mean	STD
11 (85%)	1 (8%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1.08	0.29
		mmunica				xpectatio	ns clearly	<i>i</i> .	
Always	Frequently	Sometimes	Rarely	Never	N/A				l I
1	2	3	4	5	99		n	Mean	STD
9 (69%)	3 (23%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1.25	0.45
		as availab assistanc		or after cla	ass or dur	ing office	hours, o	r by email/	online
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
11 (85%)	1 (8%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1.08	0.29
	()	times wer	- ()	- (/	. ,	ciently.			
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
11 (85%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (15%)		13	1	0
6. The pro	ofessor of	fered and	encourag	ed alterna	tive view	points.			_
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
12 (92%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1	0
•		ı <u> </u>				ages amo	ong ideas	and argun	nents.
Always	Frequently	Sometimes	Rarely	Never	N/A 99		_	M	0.75
1 (2004)	2	3	4	5			n	Mean	STD
12 (92%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1	0
	itaria and	aradina sa	ale prese	nted in th	e syllabus	were use	ed to eval	uate perfo	rmance
3. The cri	iteria and g	g. s. s g							
8. The cri	Frequently	Sometimes	Rarely	Never	N/A				
	l '	ĭ J	Rarely 4	Never 5	N/A 99		n	Mean	STD

	-						i	i	
Always	Frequently	Sometimes	Rarely	Never	N/A				
11 (950/)	1 (00/)	3	0 (00()	5	99		n 13	Mean	STD
11 (85%)	1 (8%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1.08	0.29
10 The n	rofessor e	effectively	nresented	d the subje	ect materi	al in this d	course		
Always	Frequently	Sometimes	Rarely	Never	N/A		704.00.		
1	2	3	4	5	99		n	Mean	STD
11 (85%)	1 (8%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1.08	0.29
(5575)	. (0,70)	0 (0,0)	0 (0,0)	0 (070)	. (0,0)	ļ.		1	0.20
11. The p	rofessor o	reated a r	non-threat	enting env	/ironment	that was	conduciv	e to learni	ng.
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
12 (92%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1	0
12. The p	rofessor i	dentified I	ocal libra	y or onlin	e resourc	es and en	couraged	their use.	
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
12 (92%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)		13	1	0
13. I recei	<u>ived a coι</u>	ırse syllab	us by the	second c	lass perio	d.		•	
Yes	No	N/A							
1	2	99					n	Mean	STD
10 (77%)	0 (0%)	3 (23%)					13	1	0
4 4 Tha a	ourse obj	ectives as	outlined i	n the sylla	abus were	impleme	nted.		
14. The C									
Yes	No	N/A				i			i
Yes 1	2	99					n	Mean	STD
Yes		Ĭ					n 13	Mean 1	STD 0
Yes 1	2	99							
Yes 1 11 (85%) 15. The p	2 0 (0%)	99 2 (15%) directed st					13 related to	the cours	0 • e
Yes 1 11 (85%) 15. The p	2 0 (0%)	99 2 (15%) directed st					13 related to	1	0 • e
Yes 1 11 (85%) 15. The properties of the proper	2 0 (0%) rofessor (museums	2 (15%) directed st s, art galle					13 related to	the cours	0 e ms, etc.).
Yes 1 11 (85%) 15. The properties of the proper	2 0 (0%) rofessor (museums No 2	99 2 (15%) directed st s, art galle N/A 99					13 related to sitations,	the cours TV progra	e ms, etc.).
Yes 1 11 (85%) 15. The properties of the proper	2 0 (0%) rofessor (museums No 2 0 (0%)	99 2 (15%) directed st s, art galle N/A 99 4 (31%)	ries, gove	rnmental a	agencies,		13 related to sitations,	the cours	0 e ms, etc.).
Yes 1 11 (85%) 15. The properties of the proper	2 0 (0%) rofessor (museums No 2 0 (0%)	99 2 (15%) directed st s, art galle N/A 99 4 (31%)	ries, gove		agencies,		13 related to sitations,	the cours TV progra	e ms, etc.).
Yes 1 11 (85%) 15. The pi material (Yes 1 9 (69%) 16. The pi Yes	o (0%) rofessor o museums No 2 0 (0%) rofessor o	99 2 (15%) directed st s, art galle N/A 99 4 (31%) used a var	ries, gove	rnmental a	agencies,		13 related to sitations,	the cours TV progra Mean 1	0 se ms, etc.). std
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10 (77%)	2 (15%)	1 (8%)				1	13	1.31	0.63
00 What de	a vou boliovo	the instruct	or has done	oenocially v	vall in his/h	er teaching o	of the cours	•2	
		to provide use					i tile cours	er	
		•		•	•				
						uestions to ma and debate an			the class is
Professor I echniques.	Mueller effect	tively used the	e written mate	erial containe	d in the text	to enhance th	e class read	ling and writin	g
He has hel	lped me disco	over what writi	ing and read	ing are all ab	out. He cha	Illenged me to	become bet	ter.	
hat Mr. Mue	eller wanted to	very single es o make sure h that I am a st	ne didn't let a	iny poor writir	ng slide by, l	etail this is in but it also show ago. Than	npressive. N wed me that k you Derek	he wanted me	is show me e to learn.
Being able	to respond q	uickly and pro	ovide feedba	ck in a timely	manner.				
21 What de	you helieve	the instruct	or miaht ha	ve done to i	nnrove hie	her teaching	of the cour	se?	
	ied with his in		or might ha	TO GOING TO II	prove ms/	ner teaching	or the cour		
Continue y	our use of the	e .mp3s of yo	u talking dire	ctly to us b	efore you di	d that I wasn't	sure what y	ou really felt a	bout my
Change the	e reading ass	signments and	give more o	choices on wr	iting assignı	ments.			
22. Do you	wish to mak	e any further	comment o	n the course	and/or ins	structor?			
English 100 arious writi		ent class. My	writing, esp	ecially expos	itory, has im	proved. I see	m to unders	tand rhetoric,	and the
No.									
' Great work									
None at thi	is time.	conducted	the cours	se accord	ing to the	e expectation	ons and s	schedule p	resented
None at thi	is time. nstructor (conducted	the cours	se accord	ing to the	e expectati	ons and s	schedule p	resented
None at thi 23. The ir in the syl Always	is time. nstructor (llabus. Frequently	Sometimes	Rarely	Never	N/A	e expectation	ons and s	1	
None at thi 23. The ir in the syl Always 1	is time. nstructor (llabus. Frequently	Sometimes 3	Rarely 4	Never 5	N/A 99	expectation	n	Mean	STD
None at thi 23. The ir in the syl Always 1 12 (92%)	is time. nstructor (llabus. Frequently 2 0 (0%)	Sometimes 3 0 (0%)	Rarely 4 0 (0%)	Never 5 0 (0%)	N/A 99 1 (8%)		n 13	Mean 1	STD 0
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	as being stee	red in a wron	g direction, p	ertaining to o	our lessons, M	lr. Mueller w	ould jump in a	ınd steer i
						comments b	ack to nim fre	quentiy ar
t a sanca ho	tried to stimu	lata student t	n student inte	eractions but	he asked for	commente h	ack to him fro	auently ar
sion threads	and group wo	ork were effec	ctively used to	o stimulate co	onversation th	roughout the	e class.	
· did a great i	ob fostering ir	nteraction be	tween the stu	udents. He a	lways present	ed thoughtfu	ıl questions fo	r the
						chats, etc. A	Also, please o	comment
I (8%)	J U (U%)	0 (0%)	J U (U%)	<u>ι (δ%)</u>	I	13	1.08	0.29
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		s reliable.						
			one's essays	personally	replied to my	emails with	in 24 hours	
ccassions thr	ough the cou	rse the instru	ctor invited e	email or phon	e calls to assi	st his studer	nts.	
omment on	the instructo	or's availabi	ity via email	and telepho	one during th	e course.		
0 (0%)	1 (8%)	0 (0%)	0 (0%)	1 (8%)		13	1.17	0.58
_	ĺ	-				n	Mean	STD
					ions (e.g.,	small gro	oup aiscus	sions).
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Instructor's discussion postings were professional, clear, prepared through e-mail email	Frequently Sometimes Rarely 5 99 n 1 1 (8%) 0 (0%) 0 (0%) 0 (0%) 1 (8%) 13 structor encouraged student to student interactions (e.g., small group structor) and structor student interactions (e.g., small group structor) and structor sometimes Rarely Never N/A 5 99 n 1 0 (0%) 1 (8%) 0 (0%) 0 (0%) 1 (8%) 13 omment on the instructor's availability via email and telephone during the course. Coassions through the course the instructor invited email or phone calls to assist his student to phone time to us replied to everyone's essays personally replied to my emails with sted quickly and was always reliable. Inable through e-mail structor's discussion postings were professional, clear, precise and arring. 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		ke adjustn							_
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		tions (e.g.				праск).		1	
Always	Frequently	Sometimes	Rarely	Never	N/A				
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11 (85%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	2 (15%)		13] 1	0
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		ng but gave a	lot of creativ	re criticism. I	His feedback	was returned	swiftly and	was very detai	led.
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44. Please comment on your use of student services such as SmartThinking, Online Library, helpdesk, OPEN, etc.

- * I did not utilize smarthinking this term because my writing has improved so much; I did use them twice a week during English 105 last semester. I did utilize the online library--it is very easy to use and is a great resource.
- * I used the online library but was disappointed that it does not offer older research. I also used the helpdesk and OPEN and was satisfied with both.
- * Online Library was a requirement in this course and worked out to be very useful... Open is great for registering, looking at available courses, checking my grades etc... I love it
- * I just used the online library to do my paper.