Park University Summer 2006 -Online- Student Opinion of Teaching Survey - G: Survey Summary Detailed Report with Write-In Responses HU211DL (GE) Introduction to **Derek Mueller** Humanities

Always	Frequently	Sometimes	Rarely	Never	r each clas				
Always 1	' '		•		i i				0.70
	2	3	4 (00()	5	99		n	Mean	STD
10 (83%)	0 (0%)	0 (0%)	1 (8%)	0 (0%)	1 (8%)		12	1.27	0.9
	oressor in ly offered		students	ın graded	activities,	regardies	ss or wne	tner tney	
					I I				
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
7 (64%)	1 (9%)	0 (0%)	1 (9%)	1 (9%)	1 (9%)		11	1.8	1.48
0 The	- .		4 a al ! a 4	_4!		4-4!			
					arly and ex	xpectatio	ns clearly	/ .	
Always	Frequently	Sometimes	Rarely	Never	N/A				
11	2	3	4	5	99		n	Mean	STD
7 (58%)	1 (8%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)		12	1.92	1.24
				or after cl	ass or duri	ing office	hours, o	r by email/	online
		assistanc			<u> </u>				
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	1 (8%)	1 (8%)	1 (8%)	0 (0%)	1 (8%)		12	1.55	1.04
5. Schedu	<u>uled class</u>	times wei	e all used	and were	used effic	ciently.		Т	1
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
6 (50%)	0 (0%)	0 (0%)	1 (8%)	0 (0%)	5 (42%)		12	1.43	1.13
6. The pro	ofessor of	fered and	encourag	ed alterna	tive view _l	points.			
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	0 (0%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)		12	1.83	1.27
7. The pro	ofessor er	couraged	students	to discov	er the link	ages amo	ng ideas	and argun	nents.
Always	Frequently	Sometimes	Rarely	Never	N/A				
	2	3	4	5	99		n	Mean	STD
1		1 (00/)	1 (8%)	0 (0%)	0 (0%)		12	1.67	0.98
1 7 (58%)	3 (25%)	1 (8%)							
7 (58%)	, , ,	, , , ,	,						
7 (58%)	, , ,	, , , ,	,	nted in th	e syllabus	were use	d to eval	uate perfo	rmanc
7 (58%)	, , ,	, , , ,	,	nted in th	e syllabus _{N/A}	were use	d to eval	uate perfo	rmanc
7 (58%) 8. The cri	iteria and	grading so	ale prese			were use	d to eval	uate perfo	rmanc sto

1 8 (67%)		Sometimes	Rarely	Never	N/A				
8 (67%)	2	3	4	5	99		n	Mean	STD
	1 (8%)	2 (17%)	1 (8%)	0 (0%)	0 (0%)		12	1.67	1.07
0. The pr	ofessor e	effectively	presented	d the subje	ect materi	al in this o	ourse.		
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	1 (8%)	1 (8%)	2 (17%)	0 (0%)	0 (0%)		12	1.75	1.22
11 The nr	ofossor o	reated a r	on_throat	ontina on	vironment	that was	conduciv	e to learni	na
Always	Frequently	Sometimes	Rarely	Never	N/A	tilat was	COHUUCIV	e to learni	iig.
1	2	3	4	5	99		n	Mean	STD
9 (75%)	0 (0%)	0 (0%)	2 (17%)	0 (0%)	1 (8%)		12	1.55	1.21
10 The		-l 4:£: l	!!!!					41	
12. The pr	Frequently	Sometimes	Rarely	y or onlin Never	e resourc	es and en	couragea	their use.	
1	2	3	4	5	99		n	Mean	STD
7 (58%)	3 (25%)	0 (0%)	1 (8%)	0 (0%)	1 (8%)		12	1.55	0.93
				second c		d.		,	
Yes	No	N/A			•				
1	2	99					n	Mean	STD
12 (100%)	0 (0%)	0 (0%)					12	1	0
14 The ea	ouroo obia	activos so	autlinad i	n the eville	ahua wara	implemen	ato d		
Yes	No No	N/A	outimea i	n the Sylla	abus were	impleme	itea.		
1	2	99					n	Mean	STD
11 (92%)	0 (0%)	1 (8%)					12	1	0
Yes	nuseums No	N/A	ries, gove	rnmentai a	agencies,	SCHOOL VIS	sitations,	TV progra	ms. etc
1	2	l				i			.,
9 (82%)	0 (0%)	99					n	Mean	STD
. 	•	2 (18%)					n 11	Mean 1	
- 1		2 (18%) ised a var	iety of tea	ching stra	tegies.				STD
16. The pr	No	2 (18%) Ised a var N/A	iety of tea	ching stra	tegies.		11	1	STD 0
Yes 1	No 2	2 (18%) Ised a var N/A 99	iety of tea	ching stra	tegies.		11 n	1 Mean	STD 0
Yes 1 8 (67%)	No 2 3 (25%)	2 (18%) ISEC a var N/A 99 1 (8%)				quential c	11 n 12	1 Mean 1.27	STD 0 STD 0.47
Yes 1 8 (67%) 17. I believ	No 2 3 (25%) ve I am pi	2 (18%) used a var N/A 99 1 (8%) repared to	move up			quential c	11 n 12	1 Mean	STD 0 STD 0.47
Yes 1 8 (67%) 17. I believ	No 2 3 (25%) ve I am pi	2 (18%) used a var N/A 99 1 (8%) repared to	move up			quential c	11 n 12	1 Mean 1.27	STD 0 STD 0.47
Yes 1 8 (67%) 17. I believ learned ou Yes 1	No 2 3 (25%) ve I am pi utside the No 2	2 (18%) used a var N/A 99 1 (8%) repared to classroo N/A 99	move up			quential c	n 12 Ourses ar	Mean 1.27 nd/or apply Mean	STD 0 STD 0.47 what I
Yes 1 8 (67%) 17. I believ learned ou Yes 1 8 (67%)	No 2 3 (25%) ve I am pr utside the No 2 2 (17%)	2 (18%) used a var N/A 99 1 (8%) repared to classroo N/A 99 2 (17%)	move up	to more d		quential c	n 12 ourses ar	Mean 1.27 nd/or apply	STD 0 STD 0.47 what I
Yes 1 8 (67%) 17. I believ learned ou Yes 1	No 2 3 (25%) ve I am pr utside the No 2 2 (17%)	2 (18%) used a var N/A 99 1 (8%) repared to classroo N/A 99 2 (17%)	move up	to more d		quential c	n 12 Ourses ar	Mean 1.27 nd/or apply Mean	STD 0 STD 0.47 what I
Yes 1 8 (67%) 17. I believelearned out Yes 1 8 (67%) 18. Overal Excellent (One of the	No 2 3 (25%) ve I am pr utside the No 2 2 (17%)	2 (18%) Ised a var N/A 99 1 (8%) repared to classroo N/A 99 2 (17%) rate the i	move up	to more d		quential c	n 12 Ourses ar	Mean 1.27 nd/or apply Mean	STD 0 STD 0.47 what I
Yes 1 8 (67%) 17. I believed Yes 1 8 (67%) 18. Overal Excellent (One of the best professors I	No 2 3 (25%) ve I am proposed the second se	2 (18%) used a var N/A 99 1 (8%) repared to classroo N/A 99 2 (17%) rate the i Average (did a good job, equal to most	move up m. nstructor Below Average (Not average, but not the	to more d as: Really Poor (One of the worst professors I		quential c	n 12 Ourses ar	Mean 1.27 nd/or apply Mean	STD 0 STD 0.47 what I
Yes 1 8 (67%) 17. I believe learned out yes 1 8 (67%) 18. Overal Excellent (One of the best professors I ever had) 1 6 (50%)	No 2 3 (25%) Ve I am property of the second of the best) 2 1 (8%)	2 (18%) used a var N/A 99 1 (8%) repared to classroo N/A 99 2 (17%) rate the i Average (did a good job, equal to most professors)	move up m. nstructor Below Average (Not average, but not the worst)	Really Poor (One of the worst professors I ever had)		quential c	n 12 ourses ar n 12	Mean 1.27 nd/or apply Mean 1.2	std 0 std 0.47 what I std 0.42
Yes 1 8 (67%) 17. I believelearned out Yes 1 8 (67%) 18. Overal Excellent (One of the best professors I ever had) 1	No 2 3 (25%) Ve I am property of the second of the best) 2 1 (8%)	2 (18%) used a var N/A 99 1 (8%) repared to classroo N/A 99 2 (17%) rate the i Average (did a good job, equal to most professors) 3	move up m. nstructor Below Average (Not average, but not the worst) 4	as: Really Poor (One of the worst professors I ever had) 5		quential c	n 12 ourses ar n 12	Mean 1.27 nd/or apply Mean 1.2	STD 0
Yes 1 8 (67%) 17. I believe learned out yes 1 8 (67%) 18. Overal Excellent (One of the best professors I ever had) 1 6 (50%)	No 2 3 (25%) Ve I am proposed the second se	2 (18%) used a var N/A 99 1 (8%) repared to classroo N/A 99 2 (17%) rate the i Average (did a good job, equal to most professors) 3 2 (17%)	move up m. nstructor Below Average (Not average, but not the worst) 4	as: Really Poor (One of the worst professors I ever had) 5		quential co	n 12 ourses ar n 12	Mean 1.27 nd/or apply Mean 1.2	STD 0

0. What do	1 (8%)	4 (33%)					12	1.75	0.97
	you bolioyo	the instruct	or has done	osposially v	vall in his/ha	r toaching o	of the course	.2	
	you believe	the mstruct	or mas dome	especially v	ven m ms/ne	er teaching c	n the course	f	
Kept the ma	aterial interst	ing and clear	ly tied humar	nities into the	world we live	in today.			
		clarify anytim			y thought tha	t he went out	t of his way to	make sure I	was gettin
Nothing	at of the class	Siddili i was i	Jonnuseu abo	ut.					
		s voice feedb classes. His						nat could have	been cut
he interacte	ed with the cla	ass							
								points of inter numanity. Thi	
1. What do	you believe	the instruct	or might ha	ve done to ir	nprove his/h	er teaching	of the cours	e?	
No recomm	endation								
Nothing									
		signments the		working on I	nis doctorate	therefore he	teaches his s	students like v	ve are on
		way it is n							
N/A	oop it just till	,	<u> </u>						
For my first	time attendi	ng an online	course, this v	vill be used as	s my basis fo	r other cours	e observation	IS.	
22. Do you v	vish to make	e any furthe	comment o	n the course	and/or inst	ructor?			
None									
No									
N/A									
23. If this	course ac	ddressed /	AESTHET	IC Literac	y, indicate	the exte	nt.		
Highest			Low			1			
	High	Average	LOW	Lowest	N/A				
1	High 2	Average 3	4	Lowest 5	N/A 99		n	Mean	STD
- 1	_	i -	-				n 7	Mean 2.75	STD 0.5
1 0 (0%)	2 1 (14%)	3	4 0 (0%)	5 0 (0%)	99 3 (43%)	e extent.	1		
1 0 (0%)	2 1 (14%)	3 3 (43%)	4 0 (0%)	5 0 (0%)	99 3 (43%)	e extent.	1		
1 0 (0%) 24. If this	1 (14%) course ac	3 3 (43%) ddressed	4 0 (0%) CIVIC LITI	5 0 (0%) ERACY, in	99 3 (43%) dicate the	e extent.	1		
1 0 (0%) 24. If this Highest	2 1 (14%) Course ac	3 3 (43%) ddressed Average	4 0 (0%) CIVIC LITI Low	5 0 (0%) ERACY, in Lowest	99 3 (43%) dicate the	e extent.	7	2.75	0.5
1 0 (0%) 24. If this Highest 1 1 (14%)	2 1 (14%) Course at High 2 1 (14%)	3 3 (43%) ddressed Average 3	4 0 (0%) CIVIC LITI Low 4 1 (14%)	5 0 (0%) ERACY, in Lowest 5 0 (0%)	99 3 (43%) dicate the N/A 99 3 (43%)		7 n 7	2.75	0.5 STD
1 0 (0%) 24. If this Highest 1 1 (14%)	2 1 (14%) Course at High 2 1 (14%)	3 3 (43%) ddressed Average 3 1 (14%)	4 0 (0%) CIVIC LITI Low 4 1 (14%)	5 0 (0%) ERACY, in Lowest 5 0 (0%)	99 3 (43%) dicate the N/A 99 3 (43%)		7 n 7	2.75	0.5 STD
1 0 (0%) 24. If this Highest 1 1 (14%)	1 (14%) Course at High 2 1 (14%) Course at Course at Course at Course at Course	3 3 (43%) ddressed Average 3 1 (14%)	4 0 (0%) CIVIC LITI Low 4 1 (14%)	5 0 (0%) ERACY, in Lowest 5 0 (0%)	99 3 (43%) dicate the N/A 99 3 (43%)		7 n 7	2.75	0.5 STD
1 0 (0%) 24. If this Highest 1 (14%) 25. If this	2 1 (14%) Course at High 2 1 (14%) Course at	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicat		7 n 7	2.75 Mean 2.5	0.5 STD 1.29
1 0 (0%) 24. If this Highest 1 (14%) 25. If this Highest 1 0 (0%)	2 1 (14%) Course at High 2 1 (14%) Course at High 2 3 (43%)	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%)	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%)	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicat N/A 99 3 (43%)	e the exte	7 n 7	2.75 Mean 2.5	0.5 STD 1.29
1 0 (0%) 24. If this Highest 1 (14%) 25. If this Highest 1 0 (0%)	2 1 (14%) Course at High 2 1 (14%) Course at High 2 3 (43%)	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3 1 (14%)	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%)	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%)	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicat N/A 99 3 (43%)	e the exte	7 n 7	2.75 Mean 2.5	0.5 STD 1.29
1 0 (0%) 24. If this Highest 1 1 (14%) 25. If this Highest 1 0 (0%) 26. If this	2 1 (14%) Course at High 2 1 (14%) Course at High 2 3 (43%) Course at	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3 1 (14%)	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%) SCIENCE	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%) LITERAC	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicate N/A 99 3 (43%) f, indicate	e the exte	7 n 7	2.75 Mean 2.5	0.5 STD 1.29
1 0 (0%) 24. If this Highest 1 (14%) 25. If this Highest 1 0 (0%) 26. If this	2 1 (14%) Course at High 2 1 (14%) Course at High Course at High	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3 1 (14%) ddressed Average	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%) SCIENCE Low	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%) LITERAC Lowest	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicate N/A 99 3 (43%) f, indicate N/A	e the exte	7 nt. n 7	2.75 Mean 2.5 Mean 2.25	0.5 STD 1.29 STD 0.5
1 0 (0%) 24. If this Highest 1 (14%) 25. If this Highest 1 0 (0%) 26. If this Highest 1 0 (0%)	2 1 (14%) Course at High 2 1 (14%) Course at High 2 3 (43%) Course at High 2 2 (29%)	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3 1 (14%) ddressed Average 3	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%) SCIENCE Low 4 2 (29%)	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%)	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicate N/A 99 3 (43%) Y, indicate N/A 99 3 (43%)	e the exte	7 nt. n 7	2.75 Mean 2.5 Mean 2.25	0.5 STD 1.29 STD 0.5
1 0 (0%) 24. If this Highest 1 (14%) 25. If this Highest 1 0 (0%) 26. If this Highest 1 0 (0%)	2 1 (14%) Course at High 2 1 (14%) Course at High 2 3 (43%) Course at High 2 2 (29%)	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3 1 (14%) ddressed Average 3 0 (0%)	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%) SCIENCE Low 4 2 (29%)	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%)	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicate N/A 99 3 (43%) Y, indicate N/A 99 3 (43%)	e the exte	7 nt. n 7	2.75 Mean 2.5 Mean 2.25	0.5 STD 1.29 STD 0.5
1 0 (0%) 24. If this Highest 1 1 (14%) 25. If this Highest 1 0 (0%) 26. If this Highest 1 0 (0%) 27. If this	2 1 (14%) Course ac High 2 1 (14%) Course ac High 2 3 (43%) Course ac High 2 2 (29%) Course ac Course	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3 1 (14%) ddressed Average 3 0 (0%) ddressed	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%) SCIENCE Low 4 2 (29%) VALUE LI	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%) LITERACY Lowest 5 0 (0%) TERACY,	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicate N/A 99 3 (43%) f, indicate N/A 99 3 (43%)	e the exte	7 nt. n 7 nt. n 7	2.75 Mean 2.5 Mean 2.25	0.5 STD 1.29 STD 0.5
1 0 (0%) 24. If this Highest 1 (14%) 25. If this Highest 1 0 (0%) 26. If this Highest 1 0 (0%)	2 1 (14%) Course ac High 2 1 (14%) Course ac High 2 3 (43%) Course ac High 2 2 (29%) Course ac High	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3 1 (14%) ddressed Average 3 0 (0%) ddressed Average	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%) SCIENCE Low 4 2 (29%) VALUE LI Low	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%) TERACY, Lowest	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicate N/A 99 3 (43%) f, indicate N/A 99 3 (43%) indicate the N/A	e the exte	7 nt. n 7	2.75 Mean 2.5 Mean 2.25 Mean 3	0.5 STD 1.29 STD 0.5 STD 1.15
1 0 (0%) 24. If this Highest 1 1 (14%) 25. If this Highest 1 0 (0%) 26. If this Highest 1 0 (0%) 27. If this Highest 1 0 (0%)	2 1 (14%) Course at High 2 1 (14%) Course at High 2 3 (43%) Course at High 2 2 (29%) Course at High 2 2 (29%)	3 3 (43%) ddressed Average 3 1 (14%) ddressed Average 3 1 (14%) ddressed Average 3 0 (0%) ddressed Average 3 3 0 43%)	4 0 (0%) CIVIC LITI Low 4 1 (14%) CRITICAL Low 4 0 (0%) SCIENCE Low 4 2 (29%) VALUE LITE Low 4 0 (0%)	5 0 (0%) ERACY, in Lowest 5 0 (0%) LITERAC Lowest 5 0 (0%) LITERACY Lowest 5 0 (0%) TERACY, Lowest 5 0 (0%)	99 3 (43%) dicate the N/A 99 3 (43%) Y, indicate N/A 99 3 (43%) f, indicate N/A 99 3 (43%) indicate tl N/A 99 4 (57%)	e the external extern	7 nt. n 7 nt. n 7 nt. n 7	2.75 Mean 2.5 Mean 2.25 Mean 3	0.5 STD 1.29 STD 0.5 STD 1.15

1	High 2	Average 3	Low 4	Lowest 5	N/A 99		n	Mean	STD
	 	1							
0. If CIVIC 1. If CRITIC 2. If SCIEN 3. If VALUE	LITERACY V CAL LITERA ICE LITERAC ES LITERAC	vas addresse CY was addr CY was addre	ed in this co essed in this essed in this	urse, please s course, ple s course, ple course, plea	provide exa ease provide ase provide ase provide e	examples the examples the examples the	epresent the	2.67 sent this literacy to this literacy t this literacy	you. y to you.
5. How did	I this particu	lar course co	ontribute to	your genera	l education?		voi nfo voi n	a the ear	loornin
outcome:		was enecu	ve in con	imunicatii	ig, expiair	iirig, ariu	remorcin	g the core	learnii
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
7 (64%)	0 (0%)	3 (27%)	0 (0%)	1 (9%)	0 (0%)		11	1.91	1.38
n the syl Always 1		Sometimes 3	Rarely 4	Never 5	N/A 99			chedule p	STD
8 (67%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)	0 (0%)		12	1.5	0.8
	 (/0	2 (17/0)	0 (0 /0)		0 (070)		12	1.5	0.0
` ,	etructor v	wae conei	stantly wa	II-nronaro	d and org	anizod			
38. The ir		was consis				anized.			
38. The ir	Frequently	Sometimes	Rarely	Never	N/A	anized.	n	Mean	STD
38. The ir Always 1	Frequently 2	Sometimes 3	Rarely 4	Never 5	N/A 99	anized.	n 12	Mean	STD 1
38. The ir Always 1 8 (67%)	Frequently 2 2 (17%)	Sometimes	Rarely 4 1 (8%)	Never 5 0 (0%)	N/A 99 0 (0%)		n 12	Mean 1.58	STD 1
Always 1 8 (67%) 39. Please of the confusing before the confusing before well thought a very well of the confusing before the confusion to the con	Prequently 2 2 (17%) comment on used by one a ecause the insom was great, out and extre rganized Prequently Frequently	Sometimes 3 1 (8%) the instructor assignment. structions give I never had emely easy to nteracted Sometimes	Rarely 4 1 (8%) or's organiza There were twen on a week any problems use. in the class	Never 5 0 (0%) ation of the convex options to be a sunderstanding serior options to be a sunderstanding serior options.	N/A 99 0 (0%) course mater either do a paned to apply ting the direction	ials. aper or a blo o the paper of on or what w	g. I chose blooption only. vas expected	og and found of me. Every	it a bit thing was
Always 1 8 (67%) 39. Please of the confusing before a confusion and a confusion a confus	Frequently 2 2 (17%) comment on used by one a ecause the inson was great, out and extre rganized Frequently 2	Sometimes 3 1 (8%) the instructor assignment. structions give I never had emely easy to nteracted Sometimes 3	Rarely 4 1 (8%) or's organiza There were twen on a week any problems use. in the class Rarely 4	Never 5 0 (0%) ation of the convex options to be a sunderstanding sunderstanding sunderstanding serious of the convex options to be a sunderstanding serious of the convex options to be a sunderstanding serious of the convex options options of the convex options of the convex options of the convex options options options of the convex options opti	N/A 99 0 (0%) course mater either do a paned to apply to	ials. aper or a blo o the paper of on or what w	g. I chose blooption only. vas expected roughly e	og and found of me. Every	it a bit thing was r day.
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43. Please comment on the instructor's availability via email and telephone during the course.

He made himself available by either phone or email.

D. Mueller always responded immediately when I emailed him. Most times I would send an email and I would have a response by the end of my online session that very day. Excellent involvement.

never really used the telephone but e-mail I allways got a respond right away

Always accomplished within the time advertised.

44. The instructor's discussion postings were professional, clear, precise and supportive of

student learning.

Always	Frequently	Sometimes	Rarely	Never	N/A			
1	2	3	4	5	99	n	Mean	STD
7 (64%)	1 (9%)	2 (18%)	0 (0%)	1 (9%)	0 (0%)	11	1.82	1.33

45. The instructor encouraged students to express multiple, even divergent, points of view.

ı	Always	Frequently	Sometimes	Rarely	Never	N/A			
	1	2	3	4	5	99	n	Mean	STD
	8 (67%)	0 (0%)	4 (33%)	0 (0%)	0 (0%)	0 (0%)	12	1.67	0.98

46. The instructor encouraged students' continued interaction/engagement through the use of questions or comments.

Always	Frequently	Sometimes	Rarely	Never	N/A	1		
1	2	3	4	5	99	n	Mean	STD
7 (64%)	3 (27%)	1 (9%)	0 (0%)	0 (0%)	0 (0%)	11	1.45	0.69

47. Please comment on the instructor's use of discussion threads, group activities, chats, etc. Also, please comment on the instructor's ability to stimulate student interactions in the course.

I enjoyed the different used of the threaded section. The questions asked of me really made me think about what I was reading, and I felt very comfortable being able to state my opinions without fear of being wrong.

Active participation and the judicious use of comments provided a positive learning environment.

48. The instructor provided helpful, individualized, constructive feedback on all assignments (e.g., highlighted strengths, provided suggestions for improvement).

	Always	Frequently	Sometimes	Rarely	Never	N/A			
	1	2	3	4	5	99	n	Mean	STD
8	3 (67%)	2 (17%)	1 (8%)	0 (0%)	1 (8%)	0 (0%)	12	1.67	1.23

49. Grading and feedback were completed promptly so that learning was reinforced and students could make adjustments.

Always	Frequently	Sometimes	Rarely	Never	N/A			
1	2	3	4	5	99	n	Mean	STD
9 (75%)	1 (8%)	2 (17%)	0 (0%)	0 (0%)	0 (0%)	12	1.42	0.79

50. The instructor strengthened students' understanding of course concepts through a variety of types of interactions (e.g., discussion, Gradebook, feedback).

Always	Frequently	Sometimes	Rarely	Never	N/A			
1	2	3	4	5	99	n	Mean	STD
8 (67%)	1 (8%)	1 (8%)	1 (8%)	1 (8%)	0 (0%)	12	1.83	14

51. Please comment on the instructor's grading practices, including timely feedback and guiding feedback.

I was not clear why points were deducted. I did get an A on all assignments but a small amount of points were deducted and I may have improved by work if I knew why was loosing points.

I never had a problem with waiting on my class grades or feedback. When I did recieve feedback, it was very easy to

* Outstandir	ng!								
		lly by Monday	,						
	J	<i>y</i> . <i>y y</i>							
52. The ir	nstructor i	maintained	l a positiv	e atmosp	here in th	e online c	ourse.		
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
8 (67%)	2 (17%)	2 (17%)	0 (0%)	0 (0%)	0 (0%)		12	1.5	0.8
53. The ir	nstructor	communic	ated and	modeled i	proper on	line classi	oom beh	avior (e.a	respec
and fairn								(0.9.,	
Always	Frequently	Sometimes	Rarely	Never	N/A				
1	2	3	4	5	99		n	Mean	STD
9 (75%)	2 (17%)	1 (8%)	0 (0%)	0 (0%)	0 (0%)		12	1.33	0.65
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