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**ENGL516 Midterm Evaluation** [Edit](#)

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**Response Summary**

Total Started Survey: 14  
Total Completed Survey: 14 (100%)

PAGE: DEFAULT SECTION

**1. Evaluate the following aspects of the course:**

[Create Chart](#) [Download](#)

	Never	Rarely	Sometimes	Frequently	Always	Response Count
The activities and assignments in the course align with the course objectives for ENGL516.	0.0% (0)	0.0% (0)	0.0% (0)	35.7% (5)	64.3% (9)	14
The professor communicates expectations and instructions clearly.	0.0% (0)	0.0% (0)	7.1% (1)	35.7% (5)	57.1% (8)	14
The professor is available before or after class, during office hours, or by email/phone for consultation or assistance.	0.0% (0)	0.0% (0)	0.0% (0)	7.7% (1)	92.3% (12)	13
The rubrics, criteria, and grading scale presented in the syllabus and in individual assignments are used to evaluate performance.	0.0% (0)	0.0% (0)	9.1% (1)	9.1% (1)	81.8% (9)	11
The required readings are complementary to the professor's presentation.	0.0% (0)	0.0% (0)	7.1% (1)	21.4% (3)	71.4% (10)	14
				answered question		14
				skipped question		0

**2. Would you describe your professor as:**

[Create Chart](#) [Download](#)

	No	Yes	Response Count
Knowledgeable about computers?	0.0% (0)	100.0% (14)	14
Knowledgeable about writing?	0.0% (0)	100.0% (14)	14
			answered question 14
			skipped question 0


**2. Would you describe your professor as:**

[Create Chart](#) [Download](#)

Knowledgeable about teaching writing?	0.0% (0)	100.0% (14)	14
Prepared for class?	0.0% (0)	100.0% (14)	14
Skilled at facilitating classroom discussion?	0.0% (0)	100.0% (14)	14
Open to student views?	0.0% (0)	100.0% (14)	14
Enthusiastic about classroom assignments and activities?	0.0% (0)	100.0% (14)	14
Intellectually challenging?	0.0% (0)	100.0% (14)	14
Fair?	0.0% (0)	100.0% (14)	14
<b>answered question</b>			<b>14</b>
<b>skipped question</b>			<b>0</b>

**3. Please provide one or two examples to explain responses in Question 2.**

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		Response Count
<a href="#">Hide Responses</a>		12
1. His enthusiasm about the class content is what encourages me to engage with some of these ideas and theories that are new and still daunting to me. He's very encouraging, so I feel like I can be in on the conversation as an equal with him and my peers.	Tue, Feb 22, 2011 8:10 PM	<a href="#">Find...</a>
2. He taught me a lot about computers and he is always providing articles and books that are thought provoking and create a lively discussion in class.	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
3. What impresses me most about the course is the validity and authenticity the professor brings to the class. He is someone I respect as a leader in the field--very knowledgeable.	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
4. There is an entire website we can access at our convenience that contains all course information: syllabus, individual assignment descriptions, grading scale, contact information, etc. I was apprehensive about taking this class for fear the discussions would be boring; not so. Dr. Mueller is very good at playing devil's advocate, expounding upon concepts not easily understood, and interjecting humor to keep things fresh.	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
25 responses per page 		

**answered question** 12  
**skipped question** 2

**3. Please provide one or two examples to explain responses in Question 2.**

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- |  |                           |                         |
|--|---------------------------|-------------------------|
| 5. I haven't had the opportunity to see evidence of his ability and knowledge of teaching writing. He is certainly prepared for class and I greatly appreciate his efforts in changing the class meeting location.   | Tue, Feb 22, 2011 8:07 PM | <a href="#">Find...</a> |
| 6. I feel like equals in this course. There is a lot of theory and I feel like the opinions and ideas of the students are respected and taken into consideration as part of the overall learning experience of the class.  | Tue, Feb 22, 2011 8:06 PM | <a href="#">Find...</a> |
| 7. I really enjoyed the discussion on Heidegger. I also had fun, questioning the Kelly book.   | Tue, Feb 22, 2011 8:05 PM | <a href="#">Find...</a> |
| 8. I find that Dr. Mueller is able to facilitate fantastic discussion in class. While he often comments on feeling like we're off track, I feel just the opposite. Every time I come to class I find myself learning and rethinking and growing as a teaching, a student, and a learner. He presents fantastic questions that really spark interest in his students. Similarly, he is able to build off student comments to keep us constantly moving forward in our attempt to grasp new information and to grapple with new and different ideas.<br><br>Dr. Mueller is very open to student views and I find that he has encouraged me to think outside the box. He helps me question the assumptions I am making but always does so in a way that makes me feel as if my opinions matter and are valid. | Tue, Feb 22, 2011 8:04 PM | <a href="#">Find...</a> |
| 9. Is always open to student views and opinions and seems to be prepared based on the schedule given at the beginning of each class. That helps to know what to expect from each class.  | Tue, Feb 22, 2011 8:03 PM | <a href="#">Find...</a> |
| 10. My professor consistently provides additional information about computers/technology when asked. He also allows class discussion to follow student opinions and questions.   | Tue, Feb 22, 2011 8:03 PM | <a href="#">Find...</a> |
| 11. Dr. Mueller always seems very well-prepared for class, and his instruction goes above and beyond student expectations.   | Tue, Feb 22, 2011 8:02 PM | <a href="#">Find...</a> |
| 12. Gives great thought to student ideas and responds with insight and respect.  | Tue, Feb 22, 2011 8:02 PM | <a href="#">Find...</a> |

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answered question 12  
skipped question 2

**4. Comment on the professor's feedback on your writing this semester. Has it been instructive? Helpful? Timely?**

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- |   |                                | Response Count          |
|---|--------------------------------|-------------------------|
|   | <a href="#">Hide Responses</a> | 14                      |
| 1. Professor Mueller is quick to respond and comment on my writing. He offers helpful feedback, complete with suggestions, questions to expand, possible topics of interest, resources, and dialogue. I feel like I'm still getting a handle on what to do with his input, but I'm glad it's there. | Tue, Feb 22, 2011 8:10 PM      | <a href="#">Find...</a> |

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answered question 14  
skipped question 0

**4. Comment on the professor's feedback on your writing this semester. Has it been instructive? Helpful? Timely?** [Download](#)

2.	I asked the professor for an appointment later on in the semester (towards the end of March) and he told me it is better to meet as soon as possible to improve my work and answer my questions early on. He was absolutely right. I feel more comfortable with the class and my learning now.	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
3.	Feedback is timely and helpful.	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
4.	Honest critique is always beneficial, and so far that is what I have gotten. If there was something lacking, he let me know without being harsh. Everything is done very timely (though part of that, I think, is the instantaneous nature of Google Docs, a platform I've never worked with prior to this class but can definitely appreciate).	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
5.	There has not been feedback on my academic writing so far this semester. He has undertaken the effort to comment on blog entries, which I have appreciated.	Tue, Feb 22, 2011 8:07 PM	<a href="#">Find...</a>
6.	We don't have any yet....	Tue, Feb 22, 2011 8:06 PM	<a href="#">Find...</a>
7.	Feedback on writing so far has not been evaluative. Instructor's comments are more collaborative- creating a conversation around the writing. This is helpful in terms of improving the content of the writing.	Tue, Feb 22, 2011 8:06 PM	<a href="#">Find...</a>
8.	Yes, comments have been helpful and instructive.	Tue, Feb 22, 2011 8:05 PM	<a href="#">Find...</a>
9.	I love using google docs to communicate around writing assignments. This allows me to ask marginal questions and get a response that remains in context. His responses are always timely (no more than a few days from when an assignment was submitted) and very helpful in getting me to continue growing as a writer and researcher.	Tue, Feb 22, 2011 8:04 PM	<a href="#">Find...</a>
10.	none so far	Tue, Feb 22, 2011 8:03 PM	<a href="#">Find...</a>
11.	The blog comments help me know I am on the right track - or not. They also help me to see a different perspective on things that maybe I wasn't aware of initially.	Tue, Feb 22, 2011 8:03 PM	<a href="#">Find...</a>
12.	I don't feel there has been enough at this point to form an opinion.	Tue, Feb 22, 2011 8:03 PM	<a href="#">Find...</a>
13.	Dr. Mueller is actively involved in responding to student blogs, emails and other course materials.	Tue, Feb 22, 2011 8:02 PM	<a href="#">Find...</a>
14.	Still too soon in semester to give a real answer to this question.	Tue, Feb 22, 2011 8:02 PM	<a href="#">Find...</a>

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answered question 14  
skipped question 0

**5. What changes would you recommend to the course? Note: If you would prefer \*not\* to be doing something we have done, suggest an alternative activity, assignment, or focus for study.** [Download](#)

	Response Count
<a href="#">Hide Responses</a>	13

answered question 13  
skipped question 1

**5. What changes would you recommend to the course? Note: If you would prefer \*not\* to be doing something we have done, suggest an alternative activity, assignment, or focus for study.** [Download](#)

- |   |                           |                         |
|---|---------------------------|-------------------------|
| 1. I can't really create a suggestion of genuine change. I feel like I'm still awash in everything that's going on in class, but that's a personal issue to work through. Perhaps make more explicit connections between readings.  | Tue, Feb 22, 2011 8:10 PM | <a href="#">Find...</a> |
| 2. The class is good and very beneficial as it is. It is challenging and fun.   | Tue, Feb 22, 2011 8:08 PM | <a href="#">Find...</a> |
| 3. I would still like a little guidance for the P1 activities. Some of the items I chose for my bundle are ones I'm unfamiliar with, and find it difficult to sit down and experiment on my own. A little more class time devoted to this would be helpful. Course readings are plentiful, but I also appreciate the professor's high expectations and professionalism. Fair but expects us to work. It brings a new standard to EMU classes-- grad classes here are like undergrad elsewhere.  | Tue, Feb 22, 2011 8:08 PM | <a href="#">Find...</a> |
| 4. I think introducing the P3 assignment happened a little too early. With everything else swirling around, that made me feel overwhelmed. I think even a week later, after the draft of P1 was turned in, would've been better. However, I understand the intentions were good and the purpose was to give us enough planning time. I think maybe a little too soon though.  | Tue, Feb 22, 2011 8:08 PM | <a href="#">Find...</a> |
| 5. I wonder if more attention could be given to writing processes, applications and modes of writing in exploring the changing face of compositional aids and publishing opportunities for writers. Maybe some more attention to process of writing and less focus on literacy studies?<br><br>Additionally, I have found the reading load to be a struggle in light of my own part-time student, full-time employee, full-time parent status. If I were enrolled in more than one course, I would find it very overwhelming rather than the mildly overwhelming feeling I have now.                      | Tue, Feb 22, 2011 8:07 PM | <a href="#">Find...</a> |
| 6. I do feel like there is a lot to maintain and that I just get into the groove of tweeting or posting just to get it done, I fully understand and respect the purpose of the "immersion" into this kind of writing, but I don't know if this method is actually effective in immersing me. I almost think that an analysis of rhetorical patterns in blogs or tweets or that sort of thing would be more effective in making me understand them than actually having to do it (just because then it feels like a chore and the whole point of blogs and tweets as a medium is that they are voluntary.) | Tue, Feb 22, 2011 8:06 PM | <a href="#">Find...</a> |
| 7. I'm not sure that I would recommend reading Kelly again. Perhaps a section of Kelly could be read and the overall effect would still be the same. It feels like we spent a long time on Kelly, and I am not entirely sure what we got out of that time.  | Tue, Feb 22, 2011 8:06 PM | <a href="#">Find...</a> |
| 8. I would love to do more in class to address practical application of some of the ideas we discuss. Not so much a "to address this idea in your writing class you could do xyz" but getting us to think about what it might look like on the ground-in action.  | Tue, Feb 22, 2011 8:04 PM | <a href="#">Find...</a> |
| 9. more practice, less theory   | Tue, Feb 22, 2011 8:03 PM | <a href="#">Find...</a> |
| 10. I feel that after the student discussion lead, I would like to have more professor guided discussion about the readings.  | Tue, Feb 22, 2011 8:03 PM | <a href="#">Find...</a> |
| 11. I would like to see more practical connections to the classroom. The resources are great, but how can I actually implement them?  | Tue, Feb 22, 2011 8:03 PM | <a href="#">Find...</a> |
| 12. N/A   | Tue, Feb 22, 2011 8:02 PM | <a href="#">Find...</a> |
| 13. The P1 assignment is very confusing and overwhelming, I like the freedom of trying new things, so it might simply be the nature of the beast.   | Tue, Feb 22, 2011 8:02 PM | <a href="#">Find...</a> |

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answered question 13

skipped question 1

**6. Were it not a requirement for your program of study, would you recommend this course to a student in your field? Why or why not?** [Download](#)

		Response Count
<a href="#">Hide Responses</a>		14
1. Definitely; the content of this class is thought provoking, challenging, and dynamic to an extent that I have not experienced in other courses I have taken.	Tue, Feb 22, 2011 8:10 PM	<a href="#">Find...</a>
2. Yes. One has to see the most recent trends in teaching to be able to apply the same or similar techniques in his or her own teaching.	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
3. Definitely. The topics are relevant to those without an English or teaching background. This course is about exposure to technology, and its relevance to our lives. I especially appreciate the current readings (Kelly, Selber)	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
4. Yes, and actually I already have. I've learned so much in this course, and it is a lot more fun than I ever expected it to be.	Tue, Feb 22, 2011 8:08 PM	<a href="#">Find...</a>
5. I am not sure yet. So far, the focus seems to be on literacy and theory, with less emphasis put on practice. I cannot say at this point.	Tue, Feb 22, 2011 8:07 PM	<a href="#">Find...</a>
6. I really appreciate the theory of the course. I find it thought provoking and very interesting. However, since we are still only half way through the class, I don't know yet what it does for me. I really enjoy it, but I don't know what I'm getting out of it.	Tue, Feb 22, 2011 8:06 PM	<a href="#">Find...</a>
7. Yes- it raises some interesting issues. And I have learned a number of new programs and uses of things like Google that I never knew existed before.	Tue, Feb 22, 2011 8:06 PM	<a href="#">Find...</a>
8. Absolutely! I think is important for teachers of writing to question and discuss technology and how it should be incorporated into the teaching of writing.	Tue, Feb 22, 2011 8:05 PM	<a href="#">Find...</a>
9. Absolutely. This course has helped me grow as a member of my scholarly community. I've already started implementing some of the things we've learned in my own practices as a student and as a teacher. The opportunity to practice using digital writing platforms has been incredibly beneficial and is something I see myself continuing beyond the course.	Tue, Feb 22, 2011 8:04 PM	<a href="#">Find...</a>
10. yes, it has the potential to be beneficial to learning to provide classroom instruction - if there were more practical application of the theory to classroom instruction	Tue, Feb 22, 2011 8:03 PM	<a href="#">Find...</a>
11. Yes - I feel that the strategies I am learning can be valuable and adaptable to many different areas.	Tue, Feb 22, 2011 8:03 PM	<a href="#">Find...</a>
12. Yes - I think it provides many valuable technological resources for teachers that they may not otherwise be exposed to.	Tue, Feb 22, 2011 8:03 PM	<a href="#">Find...</a>
13. Yes, I would because it helps to broaden our academic perspectives about defining literacy.	Tue, Feb 22, 2011 8:02 PM	<a href="#">Find...</a>
14. Absolutely. It is a critical area of learning and the idea of network theory etc. is only going to grow and impact composition and other areas of education in larger ways.	Tue, Feb 22, 2011 8:02 PM	<a href="#">Find...</a>

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answered question **14**  
skipped question **0**

7. At the midway point in the semester, based on other courses I have taken (or am currently taking) at EMU, I would rate this professor as

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answered question

14

skipped question

0

Response  
Percent

Response  
Count

	Response Percent	Response Count
Really Poor (one of the worst professors I have had)	0.0%	0
Below Average	0.0%	0
Average (equal to most professors)	7.1%	1
Above Average	28.6%	4
Excellent (one of the best professors I have had)	64.3%	9

