

Eastern Michigan University

Derek Mueller, SP 10 ENGL 328 -32565 Instructor

Summary Detailed Report with Write-In Responses

WHAT IS YOUR OVERALL RATING OF THE TEACHING EFFECTIVENESS OF THIS INSTRUCTOR?									
Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			n	Mean	STD
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
3 (30%)	2 (20%)	5 (50%)	0 (0%)	0 (0%)			10	2.2	0.92
WHAT IS YOUR OVERALL RATING OF THIS COURSE?									
Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			n	Mean	STD
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
2 (20%)	2 (20%)	4 (40%)	2 (20%)	0 (0%)			10	2.6	1.07
ENGL Core Questions									
Strongly Agree 1	Agree 2	Undecided 3	Disagree 4	Strongly Disagree 5			n	Mean	STD
My instructor seems well-prepared for class.									
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
4 (40%)	6 (60%)	0 (0%)	0 (0%)	0 (0%)			10	1.6	0.52
My instructor makes good use of examples and illustrations.									
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
6 (60%)	2 (20%)	0 (0%)	2 (20%)	0 (0%)			10	1.8	1.23
The instructor is reasonably accessible outside the classroom.									
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
8 (80%)	2 (20%)	0 (0%)	0 (0%)	0 (0%)			10	1.2	0.42
My instructor has stimulated my thinking.									
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
4 (40%)	3 (30%)	2 (20%)	1 (10%)	0 (0%)			10	2	1.05
The goals of the course are clearly stated and consistently pursued.									
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
3 (30%)	5 (50%)	0 (0%)	2 (20%)	0 (0%)			10	2.1	1.1
My instructor respects students regardless of sex, age or race.									
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
8 (80%)	2 (20%)	0 (0%)	0 (0%)	0 (0%)			10	1.2	0.42
WHAT DID YOU LIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?									
ENGL 328 -32565 ENGL328: Writing, Style, and Technology (Online) / Derek Mueller									
* I liked that we were able to attempt working with different types of technology that one could adapt to his/her own classroom activities (if one is a teacher).									
* I liked the projects he assigned. They were different and interesting. The projects made you think and be creative.									
* I really liked the accessibility and the frequency in which he got back to emails and questions. I also liked the assignments, I thought they were fun and allowed me to be creative while learning. I also thought he genuinely wanted us to succeed.									

* Derek's constant feedback really allows the student to know where he or she is standing in relation to where they are expected to be for success. He is extremely well organized and is very swift in returning assignments. I have never taken an online course with more resources, or one so well designed.

* I liked the inclusion of Twitter into the class as well as Wiki. These are both platforms that I knew little to nothing about prior to the class. I also like the video lectures. I found these very useful. some online professors just have written lectures. The video lectures give the online atmosphere a more personal feel because we get to put a face to the name and know there is really someone on the other side of the grades and emails.

* The accelerated format and flexibility of the schedule (since it was an online course). I also enjoyed P1 (the Strunk and White style re-write) a lot.

WHAT DID YOU DISLIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?

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* I was not very fond of the second project and there were weeks when the reading was extensive.

* n/a

* The instructions are very wordy. I am an english major and I had to look up words he used in directions frequently. Although I like the new vocabulary I felt this is no place to use complex language. The assignments are difficult enough to understand because the class is online. But the use of complex language made the directions even harder to figure out. I also did not like some of the comments he gave me on my P2. I know due to time my project was not done to the best of my ability, Yet I tried my best with the time I had. I had three classes one was a two week class that fell on the same two weeks that P2 did. I also was working. I felt i recieved the grade I deserved maybe, but the feedback I felt took shots at me because of this time constraint. I did not appreciate the failure to be empathetic. I understand I did not ask for additional assistance but there was no need for some of the comments I recieved. This is my only complaint and maybe I took some of the comments more personally then I should have. But I feel that as a future educator, teachers must understand that there is a life outside of school and sometimes balancing school, work, and homework can be difficult.

* This was probably one of the most difficult courses I have ever taken online because there is not a lot of flexibility in regards to when you are able to do the work. It feels like, in order to succeed, you need to be constantly online and updating your responses. We take online courses because we are either too far away, or too busy to take them face-to-face. It is hard to keep up with both everyday responsibilities and this class.

* Writing, Style, and Technology is a very technical course with a lot of in-depth time consuming projects - this combination in an accelerated spring semester doesn't allow for the necessary time needed to fully embrace the topics at hand. Some of the projects were hard to follow and would work better in an in class setting where direct conversation can be had for clarification. While the professor made himself available by phone to have these one on one conversation to clarify things this seems a strange step for a student to have to resort to. Some of the language used in lectures, assignments and the reading was technical and hard to grasp clearly. This made the over all point hard to find some times.

* Honestly, even though the schedule was flexible I felt a bit tied down to my computer - I understand that the time frame is accelerated and we did not meet in person, but it felt as though I spent more time working on this class than many others.

WHAT CONSTRUCTIVE SUGGESTIONS DO YOU HAVE FOR THIS INSTRUCTOR OR COURSE?

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* I would say keep up the good work!

* Overall, I really enjoyed this class. With the exception of my issues with P2, Dr Mueller was very fair, very helpful, and informative. He is an excellent instructor and I feel my experience would have been better in-class then online. But all in all Dr. Mueller is a very passionate professor and I benefited from his class.

* Try to accommodate more for the people who cannot always post on multiple days of the week. It isn't always their fault.

* For this course in the online format going forward I would suggest a video lecture going into depth about each of the projects. Explaining exactly what you are looking for and the purpose of the project in regards to the class. Perhaps with a PowerPoint showing examples and things like that.

* I would think about re-writing the project directions to make them a little clearer. While I eventually figured out what I was supposed to do with each of them, it took me a while to get there. I would also ask that the grading criteria for the project be a bit clearer.