

# Eastern Michigan University

## ENGL SP11: Survey Summary Detailed Report with Write-In Responses ENGL 328 -32620 ENGL328: Writing, Style, and Technology (Online) Derek Mueller

1. WHAT IS YOUR OVERALL RATING OF THE TEACHING EFFECTIVENESS OF THIS INSTRUCTOR?									
Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			n	Mean	STD
9 (64%)	3 (21%)	0 (0%)	2 (14%)	0 (0%)			14	1.64	1.08
2. WHAT IS YOUR OVERALL RATING OF THIS COURSE?									
Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			n	Mean	STD
6 (43%)	4 (29%)	2 (14%)	2 (14%)	0 (0%)			14	2	1.11
3. ENGL Core Questions									
Strongly Agree 1	Agree 2	Undecided 3	Disagree 4	Strongly Disagree 5			n	Mean	STD
My instructor seems well-prepared for class.									
12 (86%)	2 (14%)	0 (0%)	0 (0%)	0 (0%)			14	1.14	0.36
My instructor makes good use of examples and illustrations.									
10 (71%)	1 (7%)	0 (0%)	3 (21%)	0 (0%)			14	1.71	1.27
The instructor is reasonably accessible outside the classroom.									
9 (64%)	4 (29%)	1 (7%)	0 (0%)	0 (0%)			14	1.43	0.65
My instructor has stimulated my thinking.									
12 (86%)	0 (0%)	0 (0%)	2 (14%)	0 (0%)			14	1.43	1.09
The goals of the course are clearly stated and consistently pursued.									
11 (79%)	3 (21%)	0 (0%)	0 (0%)	0 (0%)			14	1.21	0.43
My instructor respects students regardless of sex, age or race.									
13 (93%)	0 (0%)	1 (7%)	0 (0%)	0 (0%)			14	1.14	0.53
4. WHAT DID YOU LIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?									
* The thing that i most liked about this particular was that Professor Mueller was very instrumental, passionate , and effective with respect to the process of learning.									
* Accessibility. It is imperative with online courses that the teacher is within reach for explanation, or to clear an ambiguity (common in online courses). Intelligent-clearly well versed and original in thought Sense of humor-some teachers work without it and very well can. I wouldn't reccommend it. This teacher has a great awareness of himself that transcends the platform.									
* The format of this course was exceptional. The projects were relevant, challenging, and fair. Discourse was encouraged and did not feel forced, even though a certain number of posts were required. I was very impressed with his handling of certain students who complained about the reading materials and format. He was diplomatic and respectful in his responses, when even I, a student, began to get fed up with my peers' whining.									
* The professor provided very helpful and descriptive feedback to our discussions and helped further my understanding of the course.									

\* There is sufficient time to complete projects and postings in the discussion boards.

\* I like that he is very accessible -both in person and online- and is always quick to reply to a question or thought. For the course, I like the larger idea that style is individual in it's meaning and fluctuates within that meaning.

\* The reading selections were well chosen.

\* Derek

#### **5. WHAT DID YOU DISLIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?**

\* That this was my first semester ever taking online courses and the adjustment was a bit shaky at first.

\* I got nothing. Surprisingly a charming teacher who trumps the name of the course with an amiable personality and welcoming fund of knowledge.

\* I would have liked a little more specific feedback.

\* The 4 pm deadlines were difficult for me. I'm used to having midnight deadlines in online classes which work really well for me.

\* I believe this class would have been more beneficial on campus, as online classes only have so much they can teach.

\* The instructor has a tendency to seem rather pompous and stuffy in his comments to the students, and doesn't feel very personable. Its also demoralizing to see such great interaction with the students who obviously understand the ideas in the class, and those who don't are seldom acknowledge in the boards.

\* Project two and three Three needs to be introduced sooner in the semester.

#### **6. WHAT CONSTRUCTIVE SUGGESTIONS DO YOU HAVE FOR THIS INSTRUCTOR OR COURSE?**

\* To keep up the good work and that is absolutely it.

\* I mean, I think it's always good to tweak things to work a bit more effectively, but I think he exercises that regularly. Soooo, just do what you do, and it will only get better.

\* I appreciate the freedom to allow conversation to go where it will, but perhaps it would be more beneficial for future classes for the instructor to step-in and redirect. However, he did do this to a degree;I found it very useful when he read between the lines of students' posts to bring out a point connected to the reading. I just wish there was a little more of that.

\* I believe the course was set up as well as an online course could be arranged. I enjoyed it very much.

\* It would be nice to have ample support when it is clear that a student doesn't understand concepts.

\* There were times when I questioned the validity of the responses and would have liked to know if it was simply a matter of differing opinions (similar to the fluctuation in the individual definitions of style) or if there was incorrect information being tossed around between responses. I'd have liked more clarity or definitive distinctions between the two.