## Eastern Michigan University ENGL SU12: Survey Summary Detailed Report with Write-In Responses ENGL 328 - 54921 Writing, Style, and Technology Derek Mueller

Much Above	Above		Below	Much below							
average	average	Average	Average	Average _							
1 - (222()	2	3	4 (22()	5			n	Mean	STD		
5 (28%)	4 (22%)	6 (33%)	1 (6%)	2 (11%)	IDCE2		18	2.5	1.29		
2. WHAT IS YOUR OVERALL RATING OF THIS COURSE?											
Much Above	Above	A.v.	Below	Much below							
average 1	average 2	Average 3	Average 4	Average 5			_	Mean	STD		
2 (11%)	4 (22%)	8 (44%)	1 (6%)	3 (17%)			18	2.94	1.21		
\ /	ore Quest	\ /	1 (6%)	3 (17%)			10	2.94	1.21		
	ore waesi	10113		a							
Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree							
1	2	3	4	5			n	Mean	STD		
•	r seems wel	l-prepared fo	=	•				moun	0.2		
12 (67%)	2 (11%)	2 (11%)	0 (0%)	2 (11%)			18	1.78	1.35		
My instructor makes good use of examples and illustrations.											
7 (39%)	6 (33%)	2 (11%)	1 (6%)	2 (11%)			18	2.17	1.34		
The instruct	or is reasona	ably accessib	le outside th	e classroom.							
9 (50%)	5 (28%)	2 (11%)	1 (6%)	1 (6%)			18	1.89	1.18		
My instructo	r has stimula	ated my think	ing.								
5 (28%)	6 (33%)	4 (22%)	1 (6%)	2 (11%)			18	2.39	1.29		
he goals of	the course a	are clearly sta	ated and con	sistently pur	sued.						
6 (33%)	6 (33%)	3 (17%)	1 (6%)	2 (11%)			18	2.28	1.32		
My instructo	r respects st	tudents regar	dless of sex	, age or race.	ı						
13 (72%)	4 (22%)	0 (0%)	0 (0%)	1 (6%)			18	1.44	0.98		
. WHAT DIE	YOU LIKE I	MOST ABOUT	THIS INSTR	UCTOR AND	COURSE?						
		he last project ld save a lot o		fore the due d	ate. This shou	ıld be done wi	th every proj	ect to ensure t	he project i		

Obviously works very hard. I've had many online classes, and no professor has been more present than Professor Mueller.

\* He was very interactive.

Very clear instructions and expectations.

The approach to writing, style, and technology.

\* He is approachable and kind.

Nothing

Nothing. Derek Mueller is one of the worst professors I've ever taken.

Organization of the class was easy to understand, and followed through by instructor.

	MOST ABOUT THIS	

- \* I have a hard time understanding how I am going to apply the concepts of the class to anything I do after it is over. It feels like one of those classes that the information will only remain in my head until the class is over.
- \* Derek Mueller is one of the most arrogant, condescending and pretentious instructors I have had. In his pointless, babbling podcast lectures, he rarely discusses the reading, but focuses on verbally reading the directions to assignments (in case we can't read them?). I felt like his lectures were completely useless and lacked any direction. He makes it a point to make you feel as little as possible whenever he responds to your work or an e-mail; he'll constantly use your name throughout the e-mail in a really demeaning tone. He is incredibly annoying, stubborn and has the worst insight about writing style, which is the focused theme of the class. His grading system is a complete joke. He docks you for the dumbest, most trivial mistakes. When you ask him about the grade, he is very dismissive and rude in his response. It got to a point, where I would dread asking him questions, because I always knew he would always answer, condescendingly. I don't like writing negative course evals, and have only ever written a handful, but this guy deserved one, and a lengthy one at that.
- Seems to be unprepared, and has random assignments
- \* Course is fast paced, but that is expected as an online summer class.
- \* The discussion portion of this course is not effective. English should be discussed amongst live people. I will not be taking another online english course.
- \* No room for error. Sometimes unfair.

## 6. WHAT CONSTRUCTIVE SUGGESTIONS DO YOU HAVE FOR THIS INSTRUCTOR OR COURSE?

- \* I didn't like any of the projects. I don't think they helped me apply the concepts or understand how to apply them. My suggestion would be to rework the project, especially the Elements of Style remake. Also, the expectations for the project were at times unclear or even unstated. I completed a project thinking I had done very good job, but when my grade was returned I found out I had done the project completely wrong.
- \* The method of discussion takes some getting used to, so grading the first one as harshly as the rest can put a student in a hole that may keep them from a grade that improvement shows they deserve.
- \* It would have been a more fulfilling course to take in-person rather than online.
- \* He doesn't lay out his expectations for assignments AT ALL, he just sort-of says, "do it." The entire course lacks organization, leadership and direction.
- \* Teach things that relate to the course
- \* Spread out deadlines.