Eastern Michigan University ENGL SU14 7.5A: Survey Summary Detailed Report with Write-In Responses WRTG 326 - 54311 WRTG326: Research Writing Derek Mueller

Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			Mean	STD
						n		
2 (22%)	4 (44%)	3 (33%)	0 (0%)	0 (0%)		9	2.11	0.78
2. WHAT I	S YOUR C	VERALL R	ATING O	F THIS COL	IRSE?	•		•
Much Above average	Above average	Average	Below Average	Much below Average				
1	2	3	4	5		n	Mean	STD
1 (11%)	6 (67%)	2 (22%)	0 (0%)	0 (0%)		9	2.11	0.6
B. ENGL C	ore Ques	tions						
Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree				
1	2	3	4	5		n	Mean	STD
ly instructo	r seems wel	I-prepared for	r class.	-	-	•	-	
3 (33%)	6 (67%)	0 (0%)	0 (0%)	0 (0%)		9	1.67	0.5
ly instructo	r makes god	d use of exar	nples and il	lustrations.				
3 (33%)	3 (33%)	1 (11%)	2 (22%)	0 (0%)		9	2.22	1.2
he instructo	or is reasona	ably accessib	le outside th	ne classroom.				
3 (38%)	5 (62%)	0 (0%)	0 (0%)	0 (0%)		8	1.62	0.52
ly instructo	r has stimul	ated my think	ing.				_	
3 (33%)	4 (44%)	2 (22%)	0 (0%)	0 (0%)		9	1.89	0.78
he goals of	the course	are clearly sta	ted and cor	sistently pur	sued.		-	
3 (33%)	3 (33%)	1 (11%)	2 (22%)	0 (0%)		9	2.22	1.2
ly instructo	r respects s	tudents regar	dless of sex	, age or race.				
3 (33%)	5 (56%)	1 (11%)	0 (0%)	0 (0%)		9	1.78	0.67
. WHAT DID	YOU LIKE I	MOST ABOUT	THIS INST	RUCTOR AND	COURSE?			
The profess	or's quick res	sponse time ar	nd attention to	o detail.				
I liked learni	ng about wo	knets. The ins	truction abou	ut them was cle	ear and easy to under	stand. Also, Dr Mu	ueller returned	emails in
mely manne	r.							
I enjoy the c	onvenience t	that the online	course provi	des, it is refres	hing compared to cor	ning to campus.		
everything								
Llike the diff	erent reading	ns we do and h	now everythin	ng ties together				

* I like that it allowed every student to not only learn about Research Writing, but also learn about how to connect it to your future field.

* projects

5. WHAT DID YOU DISLIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?

- * I would have preferred it to have been more challenging, but because of the online formatting and condensed semester, I don't see how that could have been possible.
- * I would have liked more verbal communication from the instructor about the research proposal. Not just instructions, but an explanation of what a research proposal is, how it should be developed, and why learning about them is important. A twenty minute introduction of the subject would have been appreciated.
- * There was nothing that was particularly displeasing.
- * nothing
- * The worknet instructions were confusing as well as the proposal instructions. I felt lost and confused.
- * A bit too much peer review. Because everyone specialized in one topic or another, sometimes their feedback was lacking scope for the field they were commenting on.
- * I felt like I didn't get enough positive feedback. I have always had good confidence in my writing and always have been told I am a good writer. After this course, I do not have much confidence in my writing at all. Also, we were not given much information on our Research Proposals. Barely any information on how to do them or what they are even for/about.

6. WHAT CONSTRUCTIVE SUGGESTIONS DO YOU HAVE FOR THIS INSTRUCTOR OR COURSE?

- None! Thanks for a great semester!
- * Make teaching not administrative duties your number one goal.
- * I think it would be nice just to meet everyone within a classroom setting just once. Then we can put faces with names and the online interactions could be a little more personal.
- * none
- * Reword the proposal and worknet instructions
- * More positive feedback. Criticism helps make better writers, but not if it is only or mostly that. Notice the students that don't seem to be doing as well or maybe aren't as "intelligent" as the others. We're trying hard, too.