

Eastern Michigan University

ENGL SU14 7.5A: Survey Summary Detailed Report with Write-In Responses WRTG 326 - 54311 WRTG326: Research Writing Derek Mueller

1. WHAT IS YOUR OVERALL RATING OF THE TEACHING EFFECTIVENESS OF THIS INSTRUCTOR?									
Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			n	Mean	STD
2 (22%)	4 (44%)	3 (33%)	0 (0%)	0 (0%)			9	2.11	0.78
2. WHAT IS YOUR OVERALL RATING OF THIS COURSE?									
Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			n	Mean	STD
1 (11%)	6 (67%)	2 (22%)	0 (0%)	0 (0%)			9	2.11	0.6
3. ENGL Core Questions									
Strongly Agree 1	Agree 2	Undecided 3	Disagree 4	Strongly Disagree 5			n	Mean	STD
My instructor seems well-prepared for class.									
3 (33%)	6 (67%)	0 (0%)	0 (0%)	0 (0%)			9	1.67	0.5
My instructor makes good use of examples and illustrations.									
3 (33%)	3 (33%)	1 (11%)	2 (22%)	0 (0%)			9	2.22	1.2
The instructor is reasonably accessible outside the classroom.									
3 (38%)	5 (62%)	0 (0%)	0 (0%)	0 (0%)			8	1.62	0.52
My instructor has stimulated my thinking.									
3 (33%)	4 (44%)	2 (22%)	0 (0%)	0 (0%)			9	1.89	0.78
The goals of the course are clearly stated and consistently pursued.									
3 (33%)	3 (33%)	1 (11%)	2 (22%)	0 (0%)			9	2.22	1.2
My instructor respects students regardless of sex, age or race.									
3 (33%)	5 (56%)	1 (11%)	0 (0%)	0 (0%)			9	1.78	0.67
4. WHAT DID YOU LIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?									
* The professor's quick response time and attention to detail.									
* I liked learning about worknets. The instruction about them was clear and easy to understand. Also, Dr Mueller returned emails in a timely manner.									
* I enjoy the convenience that the online course provides, it is refreshing compared to coming to campus.									
* everything									
* I like the different readings we do and how everything ties together.									
* I enjoyed the whole concept of the course. As I advance in my academic career I am continuously being asked to do more and more research, but at no point was I ever taught the proper way to prepare for it. This course has given me tools to better prepare me for my studies in all disciplines.									
* I like that it allowed every student to not only learn about Research Writing, but also learn about how to connect it to your future field.									
* projects									

5. WHAT DID YOU DISLIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?

* I would have preferred it to have been more challenging, but because of the online formatting and condensed semester, I don't see how that could have been possible.

* I would have liked more verbal communication from the instructor about the research proposal. Not just instructions, but an explanation of what a research proposal is, how it should be developed, and why learning about them is important. A twenty minute introduction of the subject would have been appreciated.

* There was nothing that was particularly displeasing.

* nothing

* The worknet instructions were confusing as well as the proposal instructions. I felt lost and confused.

* A bit too much peer review. Because everyone specialized in one topic or another, sometimes their feedback was lacking scope for the field they were commenting on.

* I felt like I didn't get enough positive feedback. I have always had good confidence in my writing and always have been told I am a good writer. After this course, I do not have much confidence in my writing at all. Also, we were not given much information on our Research Proposals. Barely any information on how to do them or what they are even for/about.

6. WHAT CONSTRUCTIVE SUGGESTIONS DO YOU HAVE FOR THIS INSTRUCTOR OR COURSE?

* None! Thanks for a great semester!

* Make teaching not administrative duties your number one goal.

* I think it would be nice just to meet everyone within a classroom setting just once. Then we can put faces with names and the online interactions could be a little more personal.

* none

* Reword the proposal and worknet instructions

* More positive feedback. Criticism helps make better writers, but not if it is only or mostly that. Notice the students that don't seem to be doing as well or maybe aren't as "intelligent" as the others. We're trying hard, too.