Eastern Michigan University ENGL W12: Survey Summary Detailed Report with Write-In Responses ENGL 328 - 27638 ENGL328: Writing, Style, and Technology (Online) Derek Mueller

Much Above	Above	•	Below	Much below				
average	average	Average	Average	Average				
1	2	3	4	5		n	Mean	STD
11 (61%)	4 (22%)	2 (11%)	1 (6%)	0 (0%)		18	1.61	0.92
2. WHAT I	S YOUR C	VERALL R	ATING OF	THIS COL	JRSE?			
Much Above	Above		Below	Much below				
average	average	Average	Average	Average				
1	2	3	4	5		n	Mean	STD
5 (28%)	7 (39%)	5 (28%)	1 (6%)	0 (0%)		18	2.11	0.9
3. ENGL C	ore Quest	tions					_	
Strongly				Strongly				
Agree	Agree	Undecided	Disagree	Disagree				
1	2	3	4	5		n	Mean	STD
My instructo	r seems wel	I-prepared fo	r class.					
14 (78%)	4 (22%)	0 (0%)	0 (0%)	0 (0%)		18	1.22	0.43
My instructo	r makes god	d use of exa	mples and ill	ustrations.				
11 (61%)	5 (28%)	1 (6%)	1 (6%)	0 (0%)		18	1.56	0.86
The instruct	or is reasona	ably accessib	le outside th	e classroom.				
12 (67%)	5 (28%)	1 (6%)	0 (0%)	0 (0%)		18	1.39	0.61
My instructo	r has stimul	ated my think	ing.					
10 (59%)	5 (29%)	1 (6%)	1 (6%)	0 (0%)		17	1.59	0.87
The goals of	the course	are clearly sta	ated and con	sistently pur	sued.		-	
12 (67%)	3 (17%)	2 (11%)	1 (6%)	0 (0%)		18	1.56	0.92
My instructo	r respects s	tudents regar	dless of sex	, age or race.			•	
-	•						1	

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^{*} I really enjoyed the set up. I thought the discussions were very good to really immerse in the reading and even though it was an online class, I felt like I got to know the professor and the other students relatively well.

^{*} I liked Mr. Mueller's consistency. I also liked that he provided examples for the projects.

^{*} I enjoyed his teaching style and the variety of assignments that he required.

^{*} It so well organized

^{*} Very well-organized curriculum. He clearly has a great grasp on how to teach an online course. The structure and calendar made it very easy to follow along, when it could have been really easy to get off-course.

^{*} Interesting subject matter and examples, the instructor was helpful and thought provoking.

^{*} Open office hours

- * The availability of the instructor is superb. The materials and assignments are stimulating and informative.
- * The readings stimulated my thinking about the way I write and how others write. I was introduced to different literary terms which also broadened my knowledge base. I loved the lectures, they helped address issues that people were having based on emails and discussions other students had posed. They were short but very informative.
- * Professor Mueller was very prepared with examples of how to complete different projects. I thought that he made himself very accessible for us through emails. He was involved in group discussions and stimulated my thinking further, unlike in previous online courses I have taken.
- * The instructor gave great feedback and was always very helpful.
- * I enjoyed how well run it was for an online class.
- * He was fair
- * The instructor was always well prepared. We always knew what was due and he made all of the directions very clear.

5. WHAT DID YOU DISLIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?

- * I thought that the second project was really out of place. The others were very fun and relevant but that second just seemed like an unnecessary essay that could have been presented in a much different way.
- * N/A
- * N/A
- * Having to work some something multiple times a week, it might just be discussion but it can be challenging to get to the computer 3-4 times a week for a good length of time.
- * Discussions
- * Demands too many mid-week deadlines for an online course, where most of the students pick this type of course because they have outside commitments that mean they need to work around their schedule. If I'd have wanted numerous mid-week deadlines, I would have taken a face-to-face course.
- * Some of the style concepts were a little hard to understand, but I also think that style is a hard concept to teach. The examples provided helped to aid in that, but I think if I had taken it in a classroom setting I would have gotten more out of it with the discussion. Discussions within the discussion board are different than the way they would have happened in class. They were a little disjointed, which is to be expected given the setting.
- * The projects are difficult.
- * Nothing.
- * It is an online class.

6. WHAT CONSTRUCTIVE SUGGESTIONS DO YOU HAVE FOR THIS INSTRUCTOR OR COURSE?

- * I would suggest adding a couple of homework assignments in addition to the projects and discussions just to force connections in the class to be made, but otherwise, it was the best online class I have taken and I really enjoyed it!
- * N/A
- * N/A
- * Maybe including some non-required reading in the doc sharing section would be helpful. Students seem to engage a lot, and also appear to really enjoy the topics in the course. So, maybe adding a few free pdf files for further non-required reading would be a cool addition. Otherwise, can't think of anything to make the class better.
- * If you have any notes that you lecture from, maybe you could post them on the webshell so if a student can't listen to lecture for whatever reason they can scan the notes and see what the general idea of the lecture is and then when they listen to it later it will help.
- * Put directions for projects in audio format as well as written
- * Time-management is key.

* For students like myself who prefer the classroom setting (lecture and discussions) perhaps making the lectures a bit longer would help with understanding more of the concepts.

* None at this time.

* None.

* Make this an in-person class.