

Eastern Michigan University

ENGL W114 15wk: Survey Summary Detailed Report with Write-In Responses ENGL 328W - 27130 ENGL328: Writing, Style, and Technology Derek Mueller

1. WHAT IS YOUR OVERALL RATING OF THE TEACHING EFFECTIVENESS OF THIS INSTRUCTOR?									
Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			n	Mean	STD
7 (47%)	6 (40%)	2 (13%)	0 (0%)	0 (0%)			15	1.67	0.72
2. WHAT IS YOUR OVERALL RATING OF THIS COURSE?									
Much Above average 1	Above average 2	Average 3	Below Average 4	Much below Average 5			n	Mean	STD
6 (40%)	7 (47%)	2 (13%)	0 (0%)	0 (0%)			15	1.73	0.7
3. ENGL Core Questions									
Strongly Agree 1	Agree 2	Undecided 3	Disagree 4	Strongly Disagree 5			n	Mean	STD
My instructor seems well-prepared for class.									
11 (79%)	3 (21%)	0 (0%)	0 (0%)	0 (0%)			14	1.21	0.43
My instructor makes good use of examples and illustrations.									
8 (57%)	6 (43%)	0 (0%)	0 (0%)	0 (0%)			14	1.43	0.51
The instructor is reasonably accessible outside the classroom.									
10 (71%)	4 (29%)	0 (0%)	0 (0%)	0 (0%)			14	1.29	0.47
My instructor has stimulated my thinking.									
9 (64%)	2 (14%)	3 (21%)	0 (0%)	0 (0%)			14	1.57	0.85
The goals of the course are clearly stated and consistently pursued.									
9 (64%)	3 (21%)	2 (14%)	0 (0%)	0 (0%)			14	1.5	0.76
My instructor respects students regardless of sex, age or race.									
11 (79%)	3 (21%)	0 (0%)	0 (0%)	0 (0%)			14	1.21	0.43
4. WHAT DID YOU LIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?									
* everything									
* It was online.									
* instructor was very assesible/helpful and responded to questions in a timely manner									
* I really enjoyed this class and the information that was presented.									
* Consistent and timely feedback, plenty of opportunities to communicate with peers, etc.									
* Derek provided mp3 recordings to go along with readings, lesson overviews, and feedback in relation to our work. This was most helpful to online learning.									
* He is the most organized and well-prepared professor I have ever had.									
* The challenges were reasonable, but stimulating. The subject matter was diverse, and the textbook was probably the most comprehensive and useful book I have ever purchased for a college class. I can without a doubt say that it was the ONLY textbook I have ever read cover to cover, and found useful and necessary to the course. The papers and projects were interesting and fun to do, and I'm glad I took this course.									

* I enjoyed the deep dialog I was able to participate in and apply theories and knowledge I learned to thanks to the dynamic assignments and threaded discussions given by the professor.

5. WHAT DID YOU DISLIKE MOST ABOUT THIS INSTRUCTOR AND COURSE?

* nothing

* The discussion board.

* Twitter asignment was vague and confusing

* There was nothing I disliked about this course.

* For an online course, assignment deadlines mimicked that of a weekly face-to-face class structure. My reason for taking an online course in the first place was to accommodate a work schedule which prevented me from strict time frames. That being said, the pace of ENGL 328W was unnecessarily challenging and completely unsympathetic to the needs of the working student demographic which populated the class roster. On more than one occasion the strict requirements of the class forced me to find ways to submit assignments on fifteen minute breaks at my day job; this is ridiculous.

* There was a lot of work, and deadlines frequently came swiftly.

* Having to check in with the course page every few days, as opposed to on my own time. The point of an online class is to allow the student a more free schedule. Since I work full time and have children, it made it slightly more difficult to make sure I met mid-week deadlines, and 4pm deadlines (as opposed to midnight).

* I disliked that some students didn't seem to take the discussions very seriously and, therefore, made it quite difficult to have a proper and thorough conversation about the topics, but this wasn't necessarily the fault of the course or the professor.

6. WHAT CONSTRUCTIVE SUGGESTIONS DO YOU HAVE FOR THIS INSTRUCTOR OR COURSE?

* more stuff

* Less time constraints throughout the week.

* have more information on what exactly is expected ,format and content wise for the Twitter project or just eliminate it altogether. I felt ,although it was not intended to be, an unfair advantage was given to persons familiar with Twitter.

* None

* Perhaps relaxed discussion thread requirements, and a reversion to the university-standard midnight deadlines for assignments (4 pm assignment deadlines are preposterous for folks like myself who depend on studying through the night after working all hours of the day).

* Possibly require at least one meeting in person or over webchat.

* Looser deadlines, and a stricter guideline for the commonplace book. Even though you can't win everyone over with what they like about a project, clearer guidelines are usually a better way to go in my opinion as a student.

* I would suggest including some sort of final quiz that requires students to define, or match with each's definition, every term learned throughout the semester. It may seem unfair to do to some students, but personally I loved learning so much in this class and would have enjoyed recapping like that. The final essay is a good choice as well, though.